



Bulli High School

Principal: Mrs Chris Gregory BSc, Grad Dip Ed, Med

Deputy Principals: Ms Robyn Lang, BSc, Grad Dip Ed, Grad Cert Physics, Med

Ms Chris Neave BEd, Grad Dip Ed St (SpEd), MEd

Dear Parents / Caregivers,

RE: 2019 HSC MINIMUM STANDARDS TESTS FOR YEAR 10 STUDENTS AT BULLI HIGH

Bulli High School has started the process of providing students with the opportunity to attempt the literacy and numeracy tests that will allow them to achieve their HSC in 2020. We are supporting students by ensuring they are prepared and familiar with the demands of the test site by giving students a **practice session at school**, and by setting up a **Google Classroom** where students can access further prompts, guides and resources developed by our teachers.

So far, all our students who have attempted the Reading Test were successful and we are confident that the students nominated to attempt the Writing and Numeracy tests later this term will also achieve the standards with our continued support. We anticipate that all students will have an opportunity to achieve the Standards by the end of Term 2 of 2019, well before the HSC year commences.

Some Frequently Asked Questions:

➤ What will the tests look like?

The minimum standard online tests are different to NAPLAN tests. The tests will include:

- Reading test: 45 multiple choice questions (maximum of 45 minutes)
- Numeracy test: 45 multiple choice questions (maximum of 45 minutes)
- Writing test: a 500 word response to one question based on a choice of two options (image or text) (maximum of 45 minutes).

*Students can log on and try the demonstration test: <https://hsliteracynumeracy.nesa.nsw.edu.au/>

➤ How many times can a student sit the tests?

NESA allows students to attempt the tests twice in a calendar year.

➤ Disability provisions & Exemptions

Disability provisions will be available for students with a permanent or temporary disability. All students will be able to change the font size and screen colour. For further information on Disabilities Provisions or NESA's exemption policy and guidance, please contact Ms Viravong or Ms Preston.

Please do not hesitate to contact the school should you have any questions.

Kind regards,

Ms. Gregory
Principal

➤ What do the Minimum Standards look like?

The tests will require students to demonstrate the level of understanding and skills at **Level 3** of the Australian Curriculum Core Framework, and are described below:

Level 3 Reading	Individuals performing at this level typically comprehend everyday texts in familiar and some less familiar contexts. They recognise the distinguishing features of common types of texts. They locate, integrate and interpret information in detailed written material, charts, diagrams and tables. They identify some implied meanings and make simple inferences. They recognise common expressions, and understand that words may have different meanings in different contexts. They compare information from different sources, and use strategies to predict the meaning of unknown words. They use punctuation such as apostrophes and quotation marks as an aid to understanding.
Level 3 Writing	Individuals performing at this level typically produce a range of familiar texts with appropriate grammatical structures and writing conventions. They sequence writing to produce cohesive texts and vary language to suit the audience and purpose. They use a range of formal and informal language, and appropriate vocabulary with increasing precision for the audience and context. They use tense appropriately, and simple, compound and some complex sentences. They use punctuation to aid understanding. They spell frequently used words with reasonable accuracy, and use strategies to spell unfamiliar words.
Level 3 Numeracy	Individuals performing at this level typically select appropriate strategies from a variety of everyday mathematical processes in familiar and some less familiar contexts. They interpret and comprehend mathematical information in written material, diagrams, charts and tables. They use large whole numbers in words and figures, and understand and convert routine fractions, decimals and percentages, and apply rates. They use and apply order of arithmetical operations to solve multi-step calculations. They describe, compare and interpret the likelihood of everyday chance events. They interpret and comprehend dates and time, including 24 hour time. They identify and estimate common angles, and understand and calculate familiar metric measurements for length, mass, volume, temperature and simple area. They use scales and keys to read everyday maps and plans. They understand and use common 2 and 3 dimensional (2D and 3D) shapes and objects.