



Bulli High School Behaviour Support and Management Plan

Overview

Bulli High School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are Wellbeing Assemblies, Stymie, Orientation and Transition programs, Skittles and Individual Behaviour Support Plans.

Promoting and reinforcing positive student behaviour and school-wide expectations

Bulli High School has the following school-wide rules and expectations based on our values of Respect, Responsibility and Integrity:

Bulli High School Core Values	
<p>RESPECT</p> <p><i>Students have regard for themselves and others, authority and diversity and accept the right of others to hold different or opposing views.</i></p>	<p>Students who are respectful:</p> <ul style="list-style-type: none">• Treat others with dignity• Follow all staff instructions: "First time, every time"• Speak, listen, and behave courteously• Co-operate with others• Are aware of others' personal space• Develop positive and respectful online and face-to-face relationships and think about the effect on relationships before acting• Value the interests, abilities, and culture of others• Take care of property• Care for our school and local community environment

<p style="text-align: center;">RESPONSIBILITY</p> <p style="text-align: center;"><i>Students are accountable for their actions towards themselves, others and the environment.</i></p>	<p>Students who are responsible:</p> <ul style="list-style-type: none"> • Attend school everyday • Arrive at school and class on time • Are prepared for every lesson • Actively participate in learning • Adhere to the mobile device policy by turning their phone off and leaving it in their bag from gate-to-gate • Aspire and strive to achieve the highest standards of learning
<p style="text-align: center;">INTEGRITY</p> <p style="text-align: center;"><i>Students are consistently honest and trustworthy.</i></p>	<p>Students who act with integrity:</p> <ul style="list-style-type: none"> • Model and follow school and class codes of behaviour and conduct • Dress appropriately by following the school uniform code • Negotiate and resolve conflict with empathy • Take personal responsibility for behaviour and actions • Care for self and others • Avoid dangerous and harmful behaviour and encourage others to avoid dangerous and harmful behaviour • Support and celebrate the success of others • Show courage as upstanders

Bulli High School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- Strong teacher/student relationships.
- Explicit teaching and modelling of specific skills including behaviour expectations and social skills.
- Communication with parents around school expectations.
- Class based systems of expectations and positive reinforcement.
- Consistent teacher expectations, routines, modelling and responses to behaviour.
- Curriculum links, particularly in PDHPE (including respectful relationships), and personal and social capabilities in all syllabi

- Liaison with previous teachers, pre-schools, external paraprofessionals
- Social skills programs, role play and drama activities, and circle time.

Behaviour Code for Students

The Behaviour Code for Students can be found at [Behaviour Code for Students \(nsw.gov.au\)](https://www.nsw.gov.au/behaviour-code-for-students). High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	Staff Professional Learning	Accidental Counsellor Trauma Informed Practice	Staff
Prevention	Classroom Management	Clear expectations provided in classrooms and student diary	All Students
Prevention	Wellbeing Assemblies	Messages delivered fortnightly by YA's to promote pro social behaviours	All Students
Prevention	Peer Support	Year 10 student leaders are trained and then implement a student-centred program to support school values and transition	All Students
Prevention	Woolyungah	A cultural and mentoring workshop program at our school, which has a strong cultural focus and is designed to inspire and motivate Aboriginal young people about the importance of education.	Aboriginal and Torres Strait Islander young people
Prevention	Transition 6 into 7	Professional meetings with PS teachers, class booklets created to guide staff in individual student needs	All students
Prevention	Life Ready	Address issues around travel safety, safe relationships and drugs and alcohol to inform students of healthy preventative practices.	All Students
Early Intervention	Police Talks	Discussions that address issues around social media, safe behaviours and community concerns	Some Students
Early Intervention	SSO	Use of regulation strategies to support students with self-management of behaviour.	Few Students
Early	Peer	Peer centred discussions to support	Few students


Care Continuum	Strategy or Program	Details	Audience
Intervention	Mediation	student conflict	
Early Intervention	Social Skills	Small group supports, primarily supporting neurodiverse students with behaviour regulation	Few students
Targeted Intervention	Mindfulness and movement breaks	Used as a class strategy to support a small group of students in a targeted literacy class.	Some Students
Targeted Intervention	Behaviour Plan		
Targeted Intervention	Support Services Warilla Office		Few Students

Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Self-Directed Time Out Red Card	DP Quad for Triage	DP	Sentral
Peer Mediation	As required	Via DP, HT Wellbeing	Sentral
School Counselling	Students, Staff and Parent Referral Process	School Counsellors	Sentral
SSO Supports	Student and Staff Referral Process	SSO	Sentral
Wellbeing Team Counselling	Students and Staff Referral Process	YA, HT Wellbeing,	Sentral
Behaviour Support Plans	Ongoing and regularly reviewed	DP	Sentral
Faculty Detention	When required	CT & HT	Sentral
After School Detention	When required	HT & DP	Sentral

Partnership with parents/carers

Bulli High School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour



management strategies by consulting with our P&C, AECG and student body via our SRC.

Bulli High School will communicate these expectations to parents/carers by regular E-News communications, Parent Seminars aligned with P&C meetings, Positive Recognition Letters, AECG meetings, Individual communication when required.

School Anti-bullying Plan

Refer to the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).

Reviewing dates

Last review date: 19 September 2023

Next review date: Day 1, Term 1, 2024