

Bulli High School

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Information for Parents and Students 2024

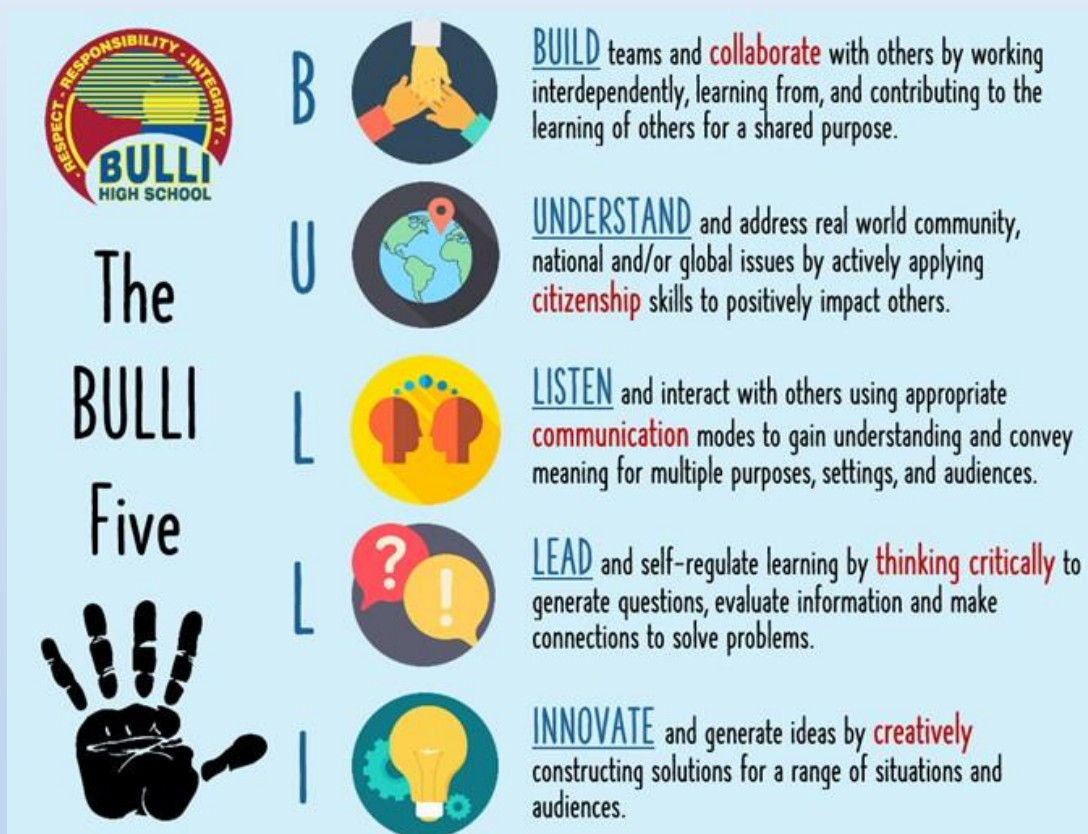
Respect - Responsibility - Integrity

Bulli High School is a comprehensive coeducational school in the Northern Illawarra, situated on Dharawal Country between the escarpment and the ocean, adjacent to Bulli Beach. Our geographical location provides unique learning opportunities for our students who have a deep respect for the traditional custodians of the land they live and learn on. The student population of 1020 students (4% Aboriginal and Torres Strait and 11% non-English speaking background) has been increasing over the last few years. The school features a Support Unit which has 4 classes for students on the Autism spectrum.






Bulli High School has a proud tradition of academic, creative, sporting and leadership excellence. Students study subjects from a broad curriculum which includes enrichment classes in Arts and STEM, extension opportunities and vocational courses. Our students are able to access extra-curricular activities which support a holistic approach to learning as they are encouraged to reach their full potential and become community minded citizens, in a spirit of respect, responsibility and integrity.

The school has strong established relationships with our 9 feeder primary schools in the Seacliff Community of Schools. We have fostered robust partnerships with the University of Wollongong, the Northern Illawarra AECG, and local community groups.

The school values parent support, including an active Parents and Citizens' Association, working in collaboration to provide the best learning environment and opportunities for students both within and beyond the classroom. The school is committed to continually improving effective classroom practices through staff collaboration and professional learning.



The infographic titled "The BULLI Five" features a large black handprint on the left. To its right, the school's logo is displayed, which includes a circular emblem with the words "RESPECT · RESPONSIBILITY · INTEGRITY" and "BULLI HIGH SCHOOL" below it. The main content consists of five rows, each with a letter (B, U, L, L, I) and a corresponding icon. Each row is followed by a descriptive sentence for that skill.

B		BUILD teams and collaborate with others by working interdependently, learning from, and contributing to the learning of others for a shared purpose.
U		UNDERSTAND and address real world community, national and/or global issues by actively applying citizenship skills to positively impact others.
L		LISTEN and interact with others using appropriate communication modes to gain understanding and convey meaning for multiple purposes, settings, and audiences.
L		LEAD and self-regulate learning by thinking critically to generate questions, evaluate information and make connections to solve problems.
I		INNOVATE and generate ideas by creatively constructing solutions for a range of situations and audiences.

EXECUTIVE STAFF



Mrs Denise James
Principal



Ms Heather Gardiner
Deputy Principal
Year 7, 9, 11



Mr Michael Lane
Deputy Principal
Year 8, 10, 12



Mr Paul Hickey
Head Teacher
Wellbeing



Ms Laura Devlin
Head Teacher
English (Acting)



Mr David Croft
Head Teacher
Mathematics



Mrs Jo Canvin
Head Teacher
Science



Mrs Jenny Kennedy
Head Teacher
Support Unit



Mr Sam Dixon
Head Teacher
HSIE



Mr Nick Wilkinson
Head Teacher
PDHPE



Mr Steve Delaney
Head Teacher
TAS



Mrs Louise Manks
Head Teacher
CAPA



Ms Sumana Viravong
Head Teacher
Teaching & Learning



Ms Vanessa Gillroy
Head Teacher
Secondary Studies



Mr Kaine Newman
Head Teacher
Administration/Languages

TERM DATES FOR STUDENTS

Term 1 (Years 7, 11 & 12)	Thursday 1 st February	-	Friday 12 th April
(Years 8, 9 & 10)	Friday 2 nd February	-	Friday 12 th April
Term 2	Tuesday 30 th April	-	Friday 5 th July
Term 3	Tuesday 23 rd July	-	Friday 27 th September
Term 4	Monday 14 th October	-	Wednesday 18 th December

SCHOOL DEVELOPMENT DAYS	
Term 1	Tuesday 30 th & Wednesday 31 st January
Term 2	Monday 29 th April
Term 3	Monday 22 nd July
Term 4	Thursday 19 th & Friday 20 th December

PERIOD TIMES

	MONDAY *	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ROLL CALL	8.50 - 9.00	8.50 - 9.00	NO ROLL CALL	8.50 - 9.00	8.50 - 9.00
Period 1	9.00 - 9.55	9.00 - 10.00	8.50 - 9.40	9.00 - 10.00	9.00 - 10.00
Period 2	9.55 - 10.50 10.50 - 11.15 (Assembly)	10.00 - 11.00	9.40 - 10.30	10.00 - 11.00	10.00 - 11.00
BREAK 1	11.15 - 11.37	11.00 - 11.22	10.30 - 10.55	11.00 - 11.22	11.00 - 11.22
BREAK 2	11.37 - 12.00	11.22 - 11.45		11.22 - 11.45	11.22 - 11.45
Period 3	12.00 - 12.55	11.45 - 12.45	10.55 - 11.45	11.45 - 12.45	11.45 - 12.45
Period 4	12.55 - 1.50	12.45 - 1.45	11.45 - 12.35	12.45 - 1.45	12.45 - 1.45
BREAK 3	1.50 - 2.15	1.45 - 2.10	12.35 - 2.30 SPORT	1.45 - 2.10	1.45 - 2.10
Period 5	2.15 - 3.10	2.10 - 3.10		2.10 - 3.10	2.10 - 3.10

* If no Monday assembly is held, then Tuesday bell times apply

OTHER DATES TO REMEMBER

Years 7, 11 & 12 Start Date Thursday 1st February 2024 Week 1A
(Students to wear full school uniform)

Years 8, 9 & 10 Start Date Friday 2nd February 2024 Week 1A
(Students to wear full school uniform)

THE STUDENT REPRESENTATIVE COUNCIL

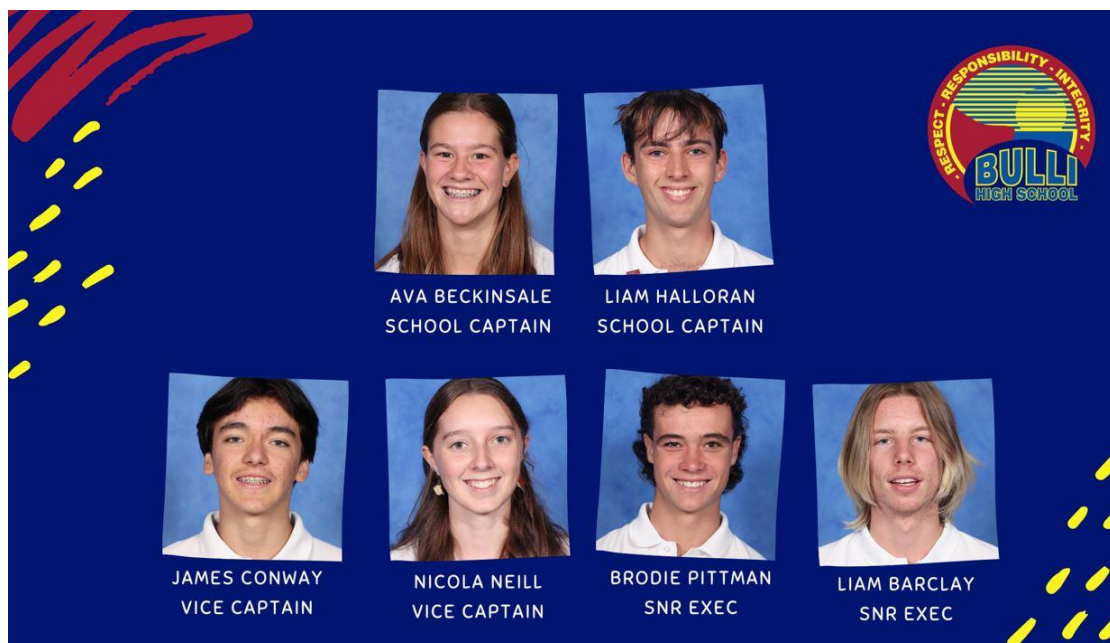
The SRC typically consists of four representatives from each of the junior year groups (Years 8-10). Elections are held in Term 4 for the following year, so Year 7 students may apply towards the end of their first year at school. Equitable representation is sought between male and female students.

The group shares a common roll call room where issues may be briefly discussed during this time, and lunchtime meetings are held when extended discussion and decision making are required regarding activities involving the school and its community.

The group is headed by the Senior Leadership Team, comprising the School Captains, Vice Captains and Senior Executives. All school students are encouraged to raise ideas through the SRC, and these issues are brought to the attention of the Principal in meetings with this Team.

Ms Rachel Schilbe & Ms Jessica Arvela
SRC Co-ordinator

SRC SENIOR LEADERSHIP TEAM



BULLI HIGH SCHOOL HOUSES

Each student is allocated to a House on enrolment at Bulli High School.

Students earn points for their House each time they receive a merit award, represent the school in sporting or cultural events, volunteer for community or school service, and for participation in school carnivals throughout the year.

The progressive point score is advertised on the school webpage and Facebook page. A trophy shield is presented at the school's annual Presentation Night and is displayed in the front office foyer.

The five houses are as follows:

HOUSE COLOUR	HOUSE NAME AND SYMBOL		MEMBERSHIP BASED ON STUDENT SURNAMES
Blue	Poseidon	Sea	W-B
Yellow	Helios	Sun	C-F
Black	Nyx	Night	G-K
Red	Vulcan	Fire	L-P
Green	Pan	Earth	Q-V

COURSES OF STUDY

YEAR 7

All students follow a common course in:

- English
- Mathematics
- Science
- History
- Geography
- Visual Arts
- Music
- Technology Mandatory
- Personal Development/Health/Physical Education
- Performance Art
- Sport

YEAR 8

All students follow a common course in

- English
- Mathematics
- Science
- History
- Geography
- Visual Arts
- Music
- Technology Mandatory
- Personal Development/Health/Physical Education
- Languages
- Sport

YEAR 9/10

All students follow a course leading to the ROSA (Record of School Achievement), consisting of:

- English
- Mathematics
- Science
- Geography
- History
- Personal Development/Health/Physical Education
- Three electives chosen from a broad range of subjects
- Sport

YEAR 7

REQUIRED EQUIPMENT

SUBJECT	WHAT YOU NEED
English	1 x 192-page A4 exercise book
Mathematics	1 x 128-page A4 Grid Book 1 x Geometry Set Casio FX82 AU PLUSII
Science	1 x 128-page A4 exercise book
HSIE	1 x 128-page A4 exercise book
PDHPE	1 x 128-page A4 exercise book
Music	1 x 96-page Music book
Art	1 x A4 Visual Arts Diary (black plastic cover – white paper)
TAS	1 x plastic sleeve display folder
Performance	1 x 96-page A4 exercise book
All subjects	Headphones small lightweight stereo
	USB2.0 Flash Drive – at least 16GB
	Laptop as BYOD specifications
	You will also need the usual pencil case staples <ul style="list-style-type: none"> ○ Pens ○ Lead pencils (HB) ○ Ruler ○ Sharpener ○ Colour pencils ○ Eraser
DO NOT BRING: Textas, paint pens or permanent markers to school	

SUPPORT UNIT

REQUIRED EQUIPMENT

2 x Plastic Sleeve Folders
Exercise Book A4 96 Pages X 9
Grid Book
Geometry Set 10 Piece
Music Book 96 Pages
Casio Scientific Calculator Fx82
Visual Arts Diary A4 Portrait
Headphones: External exams (Year 8 - VALID)
Eraser, Ruler, Sharpener, Graphite Pencils HB, Colour Pencils Pk12, Black, Blue & Red pens, Glue Stick , USB Flash Drive 4GB, Headphones, Scissors

YEAR 8, 9 & 10

REQUIRED EQUIPMENT

Exercise Book A4 96 Page	Science
Exercise Book A4 160 Page X 2	One each for HSIE / PDHPE
Exercise Book A4 256 Page	English
Music Book 96 Page	CAPA
Grid Book 240 Page	Mathematics
Geometry Set 10 Piece	Mathematics
Casio FX82 AU PLUSII (Scientific calculator)	Mathematics / Science
Visual Arts Diary A4 Portrait	Visual Arts
Laptop as BYOD specifications	Year 8 All subjects
Headphones	External exams (Year 8 – VALID)
All Faculties	Eraser, Ruler, Sharpener, Graphite Pencils HB, Colour Pencils Pk12, Black, Blue & Red pens, Glue Stick , USB Flash Drive 4GB, Headphones, Scissors

SCHOOL CONTRIBUTIONS

School contributions are voluntary and are used to enhance our educational programs at Bulli High School. Elective subject contributions pay for consumable materials used by students. Excursions, incursions, specific sports and buses should be paid prior to attending.

Please contact the school office if you require financial assistance with school contributions or uniform items. You will be provided with an application form which will be submitted to the Principal.

We thank you for your support. The financial contributions made by our school community allow us to continue to provide exceptional learning and wellbeing opportunities for our students.

2024 CONTRIBUTIONS

YEAR	ADMIN, MISCELLANEOUS - SUBJECTS	\$
7 - 10	Voluntary School contribution for Learning Material Resources	\$100.00
11 - 12	Voluntary School contribution for Learning Material Resources	\$110.00
7 – 12	School Diary	\$10.00
7 – 12	Sentral Technology (<i>Student & Parent Portal</i>)	\$10.00
7 - 12	Sport Fee (Buses) per term	\$65.00
11	Life Ready Program	\$50.00

YEAR	CAPA – SUBJECTS	\$
7 & 8	Visual Arts Consumables (<i>paints, clay, plaster etc.</i>)	\$30.00
8	Music (<i>sheet music, copyright, licence for apps</i>)	\$5.00
9 & 10	Music (<i>sheet music, copyright, licence for apps</i>)	\$10.00
9 & 10	Photography & Digital Media (<i>chemicals, photo paper etc.</i>)	\$80.00
9 & 10	Visual Arts Consumables (<i>paints, clay, plaster etc.</i>)	\$40.00
9 & 10	Visual Design (<i>screen printing materials, graphic materials</i>)	\$40.00
11	Entertainment VET – White Card cost	\$TBD
11 & 12	Music (<i>sheet music, copyright, licence for apps</i>)	\$10.00
11 & 12	Photography & Digital Media (<i>chemicals, photo paper etc.</i>)	\$80.00
11 & 12	Visual Arts Consumables (<i>paints, clay, plaster etc.</i>)	\$60.00
11 & 12	Visual Design (<i>paint, ceramics, graphic materials</i>)	\$50.00

YEAR	LANGUAGES	\$
8	LOTE – Language Perfect (<i>online learning program</i>)	\$26.00
9 & 10	French – Language Perfect (<i>online learning program</i>)	\$26.00
11	French – Beginners (<i>online learning program</i>)	\$27.50
12	French – Beginners & Continuers (<i>online learning program</i>)	\$27.50

YEAR	PDHPE	\$
9 & 10	Physical Activity & Sports Studies (PASS) (<i>sport equipment</i>)	\$15.00
11 & 12	Sport, Lifestyle & recreation (SLR) (<i>sport equipment</i>)	\$15.00

YEAR	SCIENCE	\$
9	Marine Studies (<i>seafood cookery, fishing, surfing, snorkeling</i>)	\$45.00
10	Marine Studies (<i>seafood cookery, fishing, surfing, snorkeling</i>)	\$25.00
11	Marine Studies (<i>seafood cookery, fishing, surfing, snorkeling</i>)	\$50.00

YEAR	TAS – SUBJECTS	\$
7 & 8	Technology Mandatory Consumables (<i>timber, metal, food etc.</i>)	\$75.00
9 & 10	Material & Design (<i>acrylic, fabric, model-making, timber, metal</i>)	\$35.00 per Yr + Project
9 & 10	Industrial Technology – Timber (<i>timber & consumables</i>)	\$55.00 + Yr 10 Project
9 & 10	Industrial Technology – Automotive / Metals (<i>consumables</i>)	\$35.00
11 & 12	Design & Technology (<i>mixed maksial & print costs</i>)	\$55.00
11 & 12	Industrial Technology – Multimedia (<i>clantech consumables & print costs</i>)	\$20.00
11 & 12	Industrial Technology – Timber (<i>timber & consumables</i>)	\$65.00
11 & 12	Construction (VET) (<i>timber & consumables</i>)	\$55.00
9 & 10	Food Technology (<i>food etc.</i>)	\$100.00
11	Hospitality (VET) (<i>food</i>)	\$200.00
11	Hospitality (VET) (<i>uniform purchase</i>)	\$65.00
12	Hospitality (VET) (<i>food</i>)	\$135.00

SPORT

Wednesdays 1pm – 2:30pm

Sport is an integral part of the total education of the student. A wide variety of activities are offered to cater to the differing interests and abilities of individuals. Satisfactory participation is a prerequisite to the award of the RoSA for all students.

SPORTS UNIFORMS

Year 7 – 10 students are to wear their full sports uniforms on Wednesdays. As students participate in a range of sports in our local community, students must be in the correct uniform at all times. This uniform is also the same uniform that students wear when they have a timetabled PE Gym lesson. School trackpants can be worn on sports days.

SPORT OPPORTUNITIES

Sport at Bulli High School is designed to provide students with a range of choices that encourages physical activity and challenges them to do their personal best.

WEDNESDAY SPORT:

Summer Terms 1 and 4 - students participate in a range of sports that provides them with knowledge and skill development at school.

Winter Terms 2 and 3 - students can trial for a range of Grade Sports, as they will compete against other schools from the Northern Illawarra Zone in a round-robin and finals format competition. Additionally, there is also a range of Recreational Sports offered at locations in our local community and at school.

Transport by bus is organised for all competition and some recreational sports. Buses leave at the end of Period 4 and travel to sport-specific venues. Students will be charged the cost of the bus and any sport fees will be invoiced. On occasions, due to weather, some sports may need to be cancelled and students will be provided with other activities to participate in at school. Under no circumstances are skateboards to be ridden to or from the sport.

SPORTS CARNIVALS

There are three different types of school sports carnivals: Swimming, Cross Country and Athletics. All students are encouraged to participate in sport and to pursue the highest level of competition available to school students. Attendance is compulsory, and students are encouraged to participate in a range of activities.

Students will compete against students from other schools as they progress through the School, Zone, Regional and State Carnival platforms.

Students are encouraged to challenge their personal bests and participate in all school carnivals.

CHS KNOCKOUT TEAMS AND GALA DAYS

Students have the opportunity to represent Bulli High in a wide range of sports, through round-robin or knockout CHS (Combined High School) competitions. Students will register their interest in trialling for positions with selection of teams occurring during school time. Additionally, students are able to compete in their individual CHS approved sports.

SPORT EXEMPTIONS

Students who wish to be excused from Wednesday afternoon sport through injury or illness are to present a note explaining the reason to their Deputy Principal before school on the Wednesday concerned. As sport is an integral part of the curriculum, medical appointments etc. are to be scheduled outside of regular school hours. To avoid unnecessary additions to the number of absences, students can be supervised at school if they are unable to attend sport because of illness or injury.

STUDENT SPORTS COMMITTEE

The aim of the Sports Committee is to promote, foster and develop an active and healthy lifestyle through a nomination and interview process. During fortnightly meetings, the Sports Committee discuss whole school activities and how they can support students in meeting their goals. By developing leadership skills through their growing responsibilities and duties allocated by the sports organiser in the school, students feel that they can achieve through sport.

PARENTS & CITIZENS ASSOCIATION

Parents and interested persons are invited and encouraged to attend P & C Meetings which are held at school on the Wednesdays of Weeks 3 and 7 at 6:45pm. Seminars addressing educational matters, discussion on curricula changes and other issues which have a direct impact on your children are offered at these meetings. Meetings are not lengthy affairs and are friendly and informal. Please support your P & C and come along where possible your ideas are valued at your school. Meeting dates are advertised in the school newsletter. Each P & C meeting is followed by a Parent Seminar from 7:30pm – 8:30pm. Seminars are on a range of different topics and will be advertised through Enews.

CANTEEN

Bulli HS is a Healthy School Canteen.

We offer a wide variety of food, making fresh bread rolls and sandwiches of different varieties each day. We also offer a large variety of hot food, juices, drinks, fresh fruit, milk products, exercise books and other stationery items. The menu is available on the school website.

All food, drinks and stationery must be purchased before school, 8.30am - 8.45am, and at break times. No students will be served during class time.

Purchases can be made using cash, or a debit card.



Made Fresh Canteen Menu



If Gluten Free food is required please order before 8.30am

GFA=Gluten Free options available GF=Gluten Free V=Vegetarian LF=Lactose Free

BREAKFAST

- ☑ Vegemite or jam or honey toast **GFA V LF** \$2.00
- ☑ Hot chocolate **V** \$2.50
- ☑ Pancakes x 3 with honey **V** \$3.50
- ☑ Cheese & egg roll \$4.50
- ☑ Lean ham & egg roll \$5.00

Toasted sandwiches & wraps

- ☑ Cheese **GFA V** \$3.50
- ☑ Ham **GFA V LF** \$4.00
- ☑ Cheese & tomato **GFA V** \$4.00
- ☑ Lean ham & cheese **GFA** \$4.50
- ☑ Lean ham, cheese & tomato **GFA** \$5.00

Choose one item from the breakfast menu and get

- ☑ a bottle water 600 ml extra **GFA V LF** \$1.50
- ☑ or add a popper juice 250ml extra **GFA V LF** \$2.50
- ☑ or add a flavoured milk 300ml extra **GFA V LF** \$2.50
- ☑ or add an UP & GO 250ml extra **GFA V LF** \$2.50

SANDWICHES

- ☑ Cheese **GFA V** \$3.50
- ☑ Cheese & tomato **GFA V** \$4.00
- ☑ Lean ham & cheese **GFA** \$4.50
- ☑ Lean ham, cheese & tomato **GFA** \$5.00
- ☑ Curried egg **GFA** \$5.00
- ☑ Tuna, lettuce & mayo **GFA** \$5.00
- ☑ Salad (lettuce, tomato, carrot, cucumber) **GFA V LF** \$5.00
- ☑ Fresh chicken, lettuce & mayo \$5.50

WRAPS & ROLLS

- ☑ Cheese **GFA V** \$4.50
- ☑ Cheese & tomato **GFA V** \$5.00
- ☑ Lean ham & cheese **GFA** \$5.50
- ☑ Lean ham, cheese & tomato **GFA** \$6.00
- ☑ Curried egg & lettuce **GFA** \$6.00
- ☑ Tuna, lettuce & mayo **GFA** \$6.00
- ☑ Salad (lettuce, tomato, carrot, cucumber) **GFA V LF** \$6.00
- ☑ Fresh chicken, lettuce & mayo \$6.50

SALADS (All Salads served in 12oz bowl)

- ☑ Garden salad **GF V LF** \$5.50
- ☑ Cheese salad **GF V** \$6.50
- ☑ Lean ham salad **GF** \$6.50
- ☑ Tuna salad **GF** \$6.50
- ☑ Greek salad **GF V** \$6.50
- ☑ Fresh chicken breast salad **GF** \$6.50
- ☑ Fresh chicken avocado salad **GF** \$6.50
- ☑ Caesar salad (No chicken) **GFA** \$6.50
- ☑ Fresh chicken caesar salad **GFA** \$6.50
- ☑ Fresh chicken breast pasta salad **GFA LF** \$6.50

SUSHI

- ☑ Tuna **GF** \$5.00
- ☑ Veggie **GF V LF** \$5.00
- ☑ Beef **GF** \$5.00
- ☑ Teriyaki chicken **GF** \$5.00

HOT FOOD

- ☑ Hash brown **V** \$1.80
- ☑ Chicken & corn roll \$2.50
- ☑ Chicken wings x 1 **LF** \$2.50
- ☑ Potato wedges (bag 100g) **V** \$3.00
- ☑ Potato gems x 10 **V** \$3.00
- ☑ Noodle cup chicken \$4.00
- ☑ Noodle cup beef \$4.00
- ☑ Beef hot dog \$4.00
- ☑ Chicken hot dog \$4.00
- ☑ Chicken nuggets (6 pieces) \$5.50
- ☑ Chicken goujonettes (5 pieces) \$5.50
- ☑ Garlic bread **V** \$3.00
- ☑ Garlic & cheese bread **V** \$3.50
- ☑ Homemade pizza with cheese **V** \$5.50
- ☑ Homema de pizza with lean ham & cheese \$6.00
- ☑ Homema de bbq chicken pizza \$6.00
- ☑ Homema de hawailan pizza \$6.00
- ☑ Nachos with salsa & cheese **V** \$5.50
- ☑ Mexican Quesadilla **V** \$6.00
- ☑ Sausage roll \$5.50
- ☑ Meat pie \$6.00
- ☑ Potato or curry pie \$6.50
- ☑ Beef lasagne \$6.50
- ☑ Vegetarian lasagne **V** \$6.50
- ☑ Plain grilled chicken souvlaki on a roll **LF** \$6.50
- ☑ Sweet chilli chicken tender wrap \$6.50
- ☑ Beef meatball sub with napolitana sauce/cheese **LF** \$6.50
- ☑ Veggie pattie burger **V** \$6.50
- ☑ Chicken burger \$6.50
- ☑ Cheeseburger \$6.50
- ☑ Aussie lean beef burger with lettuce/tomato **LF** \$7.00
- ☑ Fillet-O-Fish burger with lettuce & mayo \$7.00

HOMEMADE MEALS (TWO cooked each day)

Australian, European, Asian & Mexican Meals

- ☑ Mac & cheese **V** \$6.00
- ☑ Creamy chicken with rice \$6.00
- ☑ Butter chicken with rice \$6.00
- ☑ Pasta bolognese **GFA LF** \$6.00
- ☑ Pasta carbonara with lean ham **GFA** \$6.00
- ☑ Pasta with beef meatballs \$6.00
- ☑ Spaghetti napolitana **GFA V LF** \$6.00
- ☑ Sweet chilli chicken with rice \$6.00
- ☑ Honey mustard chicken with rice \$6.00
- ☑ Veggie fried rice **GF V LF** \$6.00
- ☑ Fried rice with lean ham **GF** \$6.00
- ☑ Chicken hakken noodles \$6.00
- ☑ Teriyaki chicken stir fry & steamed rice **GF LF** \$6.00
- ☑ Thai red curry chicken, vegetables & rice \$6.00
- ☑ Mexican chicken burrito skillet & rice **LF** \$6.00
- ☑ Vegetable noodle Soup **V LF** \$6.00

FRESH FRUIT & YOGHURT

- ☑ Whole fresh fruit each **GF V LF** \$1.50
- ☑ Fresh cut veggie cup **GF V LF** \$2.50
- ☑ Fresh cut watermelon cup **GF V LF** \$3.00
- ☑ Fresh grapes cup (seasonal) **GF V LF** \$3.00
- ☑ Fresh diced fruit cup **GF V LF** \$3.50
- ☑ Vanilla yoghurt (low fat) **GF V** \$3.50
- ☑ Yoghurt with fruit or muesli cup **V** \$4.00
- ☑ Watermelon pieces in a bowl (12oz) **GF V LF** \$5.00
- ☑ Seasonal fresh fruit salad bowl (12oz) **GF V LF** \$5.50
- ☑ Fresh fruit salad with yoghurt bowl (12oz) **GF V** \$6.00

MILK - JUICES - DRINKS

- ☑ Water 400ml **GF V LF** \$2.00
- ☑ Water 600ml **GF V LF** \$2.50
- ☑ Pump water 750ml **GF V LF** \$3.50
- ☑ Popper 99% juice 250ml **V LF** \$2.80
- ☑ UP & GO 250ml **V** \$3.30
- ☑ Flavoured light milk 300ml **GF V** \$3.50
- ☑ Milk 600ml (plain) **GF V** \$4.50
- ☑ Bottled milk 500ml **V** \$5.50
- ☑ Can of drink 375ml (sugar free) **GF V LF** \$3.00
- ☑ Waterford's lite & fruity **V LF** \$5.00
- ☑ Lipton light peach ice tea **GF V LF** \$5.50

SNACKS & FROZEN ITEMS

- ☑ Bread sticks x 4 **V LF** \$1.50
- ☑ Homemade cookies x 1 (made fresh daily) **V** \$1.50
- ☑ Homemade muffins (made fresh daily) **V** \$3.00
- ☑ Popcorn **GF V LF** \$1.00
- ☑ Monster noodle snacks (Chicken or BBQ) \$1.50
- ☑ Rice sticks cheese **V** \$2.00
- ☑ Grain waves 22g **V** \$2.50
- ☑ Red rock deli chips 28g **GF V** \$2.50
- ☑ Delites rice snacks **GF V** \$2.50
- ☑ Quelch 99% fruit juice sticks **V LF** \$1.00
- ☑ Sour snap sticks **GF V LF** \$1.50
- ☑ Frozen 99% juice cup **GF V LF** \$2.00
- ☑ 99% frozen nippy's juice cup **GF V LF** \$2.50
- ☑ Frozen milk cup (vanilla, choc, strawberry) **V** \$2.00
- ☑ Ice many freeze pops **V** \$2.50
- ☑ Vanilla ice cream cup (98% fat free) **GF V** \$3.00
- ☑ Jelly cup **LF** \$2.50
- ☑ Custard cup \$2.50
- ☑ Chocolate custard cup \$3.50
- ☑ Rice pudding (200ml cup) **GF V** \$3.00
- ☑ Chocolate mousse **V** \$3.50
- ☑ Homemade custard tart \$4.00
- ☑ Homemade chocolate custard tart \$4.50

We have all types of bread: White, Wholemeal or Multigrain, Wraps, White Roll or Focaccia

Gluten Free sliced bread extra \$1.00 - Upsize Salad to 20oz extra \$2.00

Extra fillings 0.80c each: lettuce, tomato, cucumber, carrot, beetroot, olives, onion, capsicum

Extra fillings \$1.00 each: cheese, ham, chicken, egg, pineapple, avocado

Sauce each 50c - Cutlery each 30c

OUR FOOD IS MADE IN THE CANTEEN DAILY FROM FRESH INGREDIENTS

APPLICATION TO CLASS WORK AND HOMEWORK

Success in learning at school is underpinned by self-motivation and self-directed application in class and at home. Students are encouraged and supported to achieve their personal best.

Homework is meant to be a quality learning experience which is designed to support student learning in various ways:



The Hub

Our Services

The Hub offers educational homework support to students 3 times a cycle.



Bulli High School Homework Help

Our Aims:

- to provide a supervised and engaging learning environment in which students complete tasks during breaks
- to get homework completed during school hours
- to complete assessment tasks with the support of a teacher

Library Learning Centre





Tuesday Week A & B Breaks 1 and 2
Thursday Week B Breaks 1 and 2

- Assist revision
- Consolidate class work
- Allow student to research or explore
- Allow student to be creative
- Challenge their thinking

MERIT SYSTEM

High Potential
Natural abilities

Domains

- Intellectual

- Creative

- Social-emotional

- Physical


Students at Bulli HS are recognised for positive behaviour, academic or intellectual performance, achievements and efforts across all school settings. This recognition by our teachers aligns to the four domains of High Potential and Gifted Education.

Recognition is provided as merits via Sentral, with students able to view their individual merits via the student portal. Students are awarded either 1 or 2 merit points depending on the level of effort and achievement and these then are automatically tallied as students' progress through various levels of recognition.

Most students are recognised for performing in the classrooms and completing work to a level that supports the high expectations of their teacher. Students are challenged to try and achieve at least one point each day. Extracurricular activities, or outstanding efforts, within one of the four domains, provide further opportunities for points to be awarded.

Parents can log into the [Sentral Parent Portal](#) to view merits that have been awarded to their child. This is visible under the student activity section on the landing page.

Bulli HS Merits & Awards

Staff can issue points across any of the four categories to recognise and reward students at Bulli HS. Points are accrued during the periods of enrolment and provide students the opportunity to progress through the Bulli HS Award System. Students require 25 points to achieve a school award – level 1.

	Intellectual	Socio-emotional	Physical	Creative
1 Point Merits	Attitude to learning Academic results Participation in academic competitions. Critical thinking Academic improvement Improvement in class attendance Homework centre engagement Work experience	Assisting others Showing respect inside or outside the classroom Contribution to team or group activities Demonstrating respect, responsibility or integrity Caring for the environment Engagement in wellbeing initiatives	Effort in subjects such as PE and Sport Participation in school carnivals Competing in interschools competitions such as grade sport Assistant at PS carnivals Attendance at training or team events	Performance at assembly Delivering work suitable for display in school or online A creative approach/response to a question Demonstrating flair or imagination in completing work Organising or assisting with events in class Contributing to newsletter Jersey Committee
2 Point Merits	Recognition Letter Technology Roll Call assistant Significant improvement in coursework Premiers reading challenge 1 st /2 nd /3 rd in subject Presentation night awards Dux Year Adviser Award HSC Major Body of Work Engagement in VET or Transition Program	Community Service Initiative Cultural event participation SRC Membership & Initiatives Participation at a school or community event eg: Expo night Participation in school lunch group eg Warhammer or Chess Club Peer Support leader Duke of Ed Assisting with new enrolments Peer Mediation Library Assistant	School, Zone, Regional, State or National Representation Knockout Team Age Champion-All levels Sport Leadership Coach, referee or match official	Multiverse participant and recognition Twilight Performance Debating Public Speaking Performing at BOP Stage Crew-school productions Hospitality and catering support
Issued by all staff across all settings				
Issued by wellbeing, executive or organising staff				

As students' progress through the awards system, they will receive the following recognition.

- Students that achieve **School Awards (Levels I, II and III)** will have an email sent to parents/carers indicating their child's positive progress with our merit system.
- Students achieving a **Bronze Award** will have a certificate printed and awarded by their Year Adviser at a fortnightly Wellbeing Assembly.
- Students achieving **Silver, Gold or Platinum** awards will have an award printed and awarded by their Deputy Principal

How do I achieve Merit Points at Bulli HS?

Students achieve points within the areas of Socio-Emotional, Physical, Intellectual or Creative. Points are awarded for

- Participation in daily learning activities within the classroom.
- Engagement in a variety of co-curricular or extra curricular activities on offer at Bulli HS.

School Award
Level I (25)
Level II (50)
Level III (75)

Bronze Award
Level I (100)
Level II (200)
Level III (300)
Level IV (400)

Silver Award
Level I (500)
Level II (750)

Gold Award
Level I (1000)
Level II (1250)

Platinum Award
PLATINUM
1500 Points

BULLI HIGH SCHOOL
RESPECT · RESPONSIBILITY · INTEGRITY

BULLYING OF STUDENTS PREVENTION AND RESPONSE POLICY

A SUMMARY FOR STUDENTS AND PARENTS

Bulli High School believes that all students should feel safe and happy each day at school. The Bullying of Students – Prevention and Response Policy will allow the school to deal with reported incidents of harassment and implement programs with students and staff to raise awareness of bullying and harassment issues and reduce any instances of bullying and harassing behaviour.

You can see our current plan on the school's website.

<https://bulli-h.schools.nsw.gov.au/supporting-our-students.html>



How does STYMIE work?

1. Stymie allows bystanders to send anonymous notifications to your school, about someone who they believe is being bullied or potential risk to someone.
2. The notification interface allows bystanders to upload evidence like screen shots of FB discussions, Snapchats, text messages or instant message conversations and an outline of the incident(s). Click here to view the notification page <https://www.stymie.com.au/>.
3. The school receives the STYMIE notifications in the form of an email alert sent to the school Principal, Deputy Principals and HT Wellbeing.
4. The notifications are encrypted, anonymous and confidential. STYMIE does not store any information; they are merely the road upon which it travels.

Bulli High School is committed to building a community of upstanders in order to ensure a safe and supportive learning environment at our school.

BYOD

Bulli High School recognises the importance of connected learning and the positive effects it has on engagement and achieving learning outcomes. In order to prepare students for an ever-changing world beyond school, teachers support the philosophy that technology plays a significant role in learning. The number of students bringing their own device to school has been growing.

Students in Year 7 and 8 are required to bring in their own device.

For further information please go to our website:

<https://bulli-h.schools.nsw.gov.au/>

Select BYOD



LIBRARY

Bulli High School library offers a wide range of resources for students and staff.

LIBRARY HOURS

Monday to Friday: The Library is open before school from 8:30am
It is open every break, except Wednesdays when it is only open break 1.

OLIVER

Oliver, our library management system, is an online service which is available for use in the Library and at home through the student portal or through the Library Link app.

Oliver allows students to search the library catalogue, renew items, reserve items and access e-resources. Students also have access to reading lists, new fiction information, school subscriptions and some digital textbooks.

BORROWING – print resources

Junior students may borrow 6 items and senior students may borrow 8 items for a two week period.

Students with overdue print resources will be notified through their school email and they should return the books as soon as possible. They will not be permitted to borrow any more items until overdue books are returned.

Lost or damaged books will need to be paid for so that replacement copies can be purchased.

Students may place reserve requests for resources through Oliver. Students will be notified via their school email when the item is available for loan.

OTHER SERVICES

The Library provides spaces and facilities for classes, groups and individuals to engage in learning and recreational activities. Seniors are welcome to use the Library in their study periods to engage in quiet study.

BREAK 1 , 2 & 3

Students can use the Library at Breaks to:

- Complete homework and assignments
- Access the Library's technology facilities
- Borrow and return books
- Play card and board games such as Chess
- Print and photocopy



RENAISSANCE ACCELERATED READING PROGRAM

Reading for pleasure is of great importance. Current research has shown that students who read for pleasure not only have increased educational outcomes but also increase their emotional understanding. Students develop reading skills most effectively when they read widely and more challenging books. Gains are made when students read books that interest them.

As part of our school English program and our commitment to continuous improvement, Year 7 2024 will be participating in the Renaissance Accelerated Reading Program. Each Year 7 student will undertake a STAR Reading test and then the student will have the freedom to choose and quiz a suitably challenging book. Each Year 7 student will be encouraged to read independently for at least 15 minutes per night.

Through using the Renaissance reading program at Bulli High School we will be able to screen, benchmark and monitor student reading growth and progress. Students will also be given personal reading targets and will be encouraged to read more widely. We will also be continuing this program with your child in Year 8 in 2025. This program will be funded by Bulli High School, through our Equity Funding, and hence at no cost to families.

SCHOOL DIARY

Bulli High School issues every student with a student diary at a cost of \$10.00 each. This amount will be invoiced to each student with subject specific monies. The diary has been compiled by the school's Student Wellbeing team with the unanimous support of the teachers, the P & C and the SRC. The school diary also includes daily reflection and resilience activities that promote Gratitude, Empathy and Mindfulness (GEM).

BHS School Diary aims to:

- Help students master the skill of time management by helping them organise their set homework assignments and study patterns.
- Provide an easy means of communication between parents and teachers. Short notes can be written by either parents or teachers in the diary.
- Provide a source of information on school procedures for students and parents.
- Support students track their exercise, sleep, diet and mindfulness to help monitor their personal wellbeing.
- Provide opportunities for daily reflections, questions and practical activities that positively impact student mental health.

Student responsibilities:

- To have their diary with them every lesson
- To record all homework/assignments/revision accurately each lesson
- To show the diary to their parent/caregiver when a communication note has been written by a teacher
- To show the diary to the appropriate teacher when their parent/caregiver writes a note
- To keep their diary neat, clean and free of graffiti
- To replace the diary if lost or graffitied at a cost of \$10.00
- Replacement diaries can be purchased from the office

Parents are encouraged to use the diary as a form of communication between class teachers and home.

TRAVELLING TO AND FROM SCHOOL

BIKE

Students are encouraged to ride to school. Bike racks are provided for students but bikes must be secured by the student with a lock. Bikes are the responsibility of the students.

NO HELMET - NO BIKE

Skateboards and scooters are not allowed to be brought to school (and will be confiscated).

BUS AND TRAINS

Students need to apply on-line for an OPAL card. Please visit: transportnsw.info/school-students or call 131 500. Students must behave in a safe, sensible and respectful manner at all times, including at bus stops and train stations.

YEAR ADVISERS



Mrs Jennifer Wilkinson
Year 7



Mr Mitchell Tighe
Year 7



Mrs Amber Haines
Year 8



Mrs Stacey Fraser
Year 8



Mr Scott Sartori
Year 9



Mrs Chantelle Beath
Year 9



Ms Ros Merola
Year 10



Mr Nik Brankovic
Year 10



Mr Zac McKenzie
Year 11



Mrs Rachel Schilbe
Year 12

LEARNING AND SUPPORT TEAM

The Learning and Support Team provide extra support in teaching and learning to students and staff across the curriculum, with a particular emphasis on literacy and numeracy. The team works collaboratively with classroom teachers and parents to plan and implement appropriate learning programs.

The Learning and Support Team works individually with students, assists, monitors and liaises with outside agencies.



Mr Paul Hickey
Head Teacher



Mrs Chantelle Beath
Learning & Support Teacher



Mr Ben Sheehy
Learning & Support Teacher



Ms Kaye Dent
Support



Ms Alice Gibson
Support

STUDENT WELLBEING

The Head Teacher Wellbeing works collaboratively with the executive team, welfare team and learning support team to lead and manage whole school initiatives.



Mr Paul Hickey
Head Teacher
Welfare



Ms Alecia Bof
Student Support
Officer

STUDENT SUPPORT OFFICER

The Student Support Officer works closely with the welfare team to provide an extra set of ears and an outlet for students to go to when facing anxiety, stress, if they are feeling down, or would just like to have a chat with someone. Our SSO helps students set and achieve goals whilst implementing a growth mindset. She is not a counsellor and not a teacher, but a youth worker helping with the overall wellbeing of students. As part of her role the SSO can also refer students and families to external organisations for additional support.

SCHOOL COUNSELLORS

The School Counsellors are employed by the NSW Department of Education to assist students with a variety of educational, social, and emotional issues. The Counsellors can provide a number of services including individual psychological assessments, counselling, educational assessments, and assistance for students with special needs. School Counsellors work closely with the School Executive, Year Advisers, Careers Adviser, Learning & Support Teachers and other staff to help individual students achieve their goals. They also provide a link between feeder primary schools and Bulli High School, enabling a smoother transition into high school for many Year 7 students.

Wellbeing Hub: <https://sites.google.com/education.nsw.gov.au/bhswellbeinghub/>

The Wellbeing Hub is an online platform that provides Bulli HS Students an opportunity to engage with relevant supports and services to address any number of wellbeing needs. Students can access information regarding relevant school based supports as well as external websites and services that address issues such as Mental Health, Relationships and Online Safety. Students can make an online self-referral to access our wellbeing support staff, including the school counsellor or Student Support Officer.

CAREERS ADVISER

The Careers Adviser provides Career Education programs for the purpose of helping students manage their careers transitions; build on their personal profile; and guide them into making informed occupational and further study decisions.

Students are provided with access to a range of developmental career services. Mr Harding, who is situated in the Careers Office, provides students with access to lifelong learning strategies and tools including career information guides, and resources. These support services help students to define their careers aspirations, develop career goals, explore career options and create effective career and transition strategies.



Mr Richard Harding
Careers Adviser

TRANSITION ADVISER AND SENIOR CO-ORDINATOR

The Transition Adviser works as a member of the School to Work team to assist students with the transition from school to adult life. Ms Crawford collaborates with students to develop personalised programs and transition support by developing and strengthening the partnership between school, industry, business, government and non-government organisations. Students are provided with advice on curriculum options, subject selection, vocational preparation, work experience and entry to HSC VET courses. Ms Crawford also assists with transition planning to post school destinations which may include employment and further education.



Ms Lisa Crawford
Transition Officer

SUPPORT UNIT



Mrs Jenny Kennedy
Head Teacher



Mrs Bethany Basman
Teacher



Mr Jason Carpini
Teacher



Mrs Peta Josh
Teacher



Mrs Lisa Treglown
Teacher



Ms Sharon Baker
Support



Ms Cathy Cropper
Support



Ms Elvi Dent
Support



Mrs Tanya Sandy
Support



BULLI HIGH SCHOOL

UNIFORM POLICY

(Updated September 2023)

Bulli High School's uniform has been determined in consultation with staff, students and parents. Our expectation is that all students wear the correct school uniform during school hours, while travelling to and from school, and when engaged in school activities out of school hours.

The wearing of the BHS uniform by our students helps builds self-confidence, promotes a sense of belonging and creates a positive identity and connection with the school. It also contributes to the personal safety of students by allowing easier recognition of students inside the school and in the community.

Our students wear the school uniform with pride, and we thank parents/carers for their support. Bulli High School uniforms are only available from the Bulli High Uniform Shop. Financial aid is available to families experiencing financial difficulties. Student Assistance forms can be obtained from the Administration Office.



If a student is out of uniform:

- The student must report to Studio A before school, with an explanation note from their parent/carer.
- The student will be provided with a uniform replacement item where possible and their out of uniform garment will be retained at school. Students can collect their garment when they return the borrowed uniform item at the end of the day after the bell.
- If a replacement garment is unable to be found, a pink uniform pass will be given to the student which is to be produced if questioned by any teacher throughout the day.
- Not obtaining a pink uniform pass or not having a parent note will result in a detention on this day at Break 1 in Studio A.
- Students who arrive late to school and are out of uniform must report to the relevant Deputy Principal to be provided with a replacement garment or uniform pass before going to class. If students arrive after Break 1, they will be placed on a detention for the following day.
- Teachers will record students' adherence with the uniform policy in Roll Call as well as each period throughout the day. If students are out of uniform when they present at class and do not have a uniform pass, they will be sent to the relevant Deputy Principal immediately to obtain a pass and will be placed on a detention.
- If students are continually out of uniform, or fail to attend the Break 1 detentions, the Head Teacher Uniform will contact parents and students will be issued with an After School Detention.
- If uniform infringements continue, students will be placed on a Uniform Monitoring Card with the Head Teacher Uniform where they will have to report to the Head Teacher for a 5-day period to ensure the correct uniform is being worn.





2024 Head Teacher Uniform	
Year 7: Mr Croft (DP: Ms Gardiner)	Year 10: Ms Canvin (DP: Mr Lane)
Year 8: Mr Delaney (DP: Mr Lane)	Year 11: Mr Wilkinson (DP: Ms Gardiner)
Year 9: Mr Dixon (DP: Ms Gardiner)	Year 12: Ms Devlin (DP: Mr Lane)

The Bulli High School Uniform Requirements and Rules are listed below.



Years 7 – 10 BULLI HIGH SCHOOL Junior Uniform Requirements

ITEM	DESCRIPTION	UNIFORM RULES
Shirt	<p>School blue collared shirt or polo shirt with embroidered school emblem.</p> <div style="text-align: center;">  </div>	<p>Shirts are not to be tied in a knot.</p> <p>No visible undershirts.</p>
Tunic	<p>Tunic with a blue ribbon.</p> <div style="text-align: center;">  </div>	<p>Tunic must be respectable in length.</p>

Years 7 – 10 BULLI HIGH SCHOOL Junior Uniform Requirements

ITEM	DESCRIPTION	UNIFORM RULES
Pants	Navy pants or shorts.   	BHS track pants can be worn in Terms 2 and 3 on any day. In Terms 1 and 4, the BHS track pants should only be worn on Wednesdays and during PE lessons. No jeans. No leggings.
Skirt	Navy blue pleated skirt. 	Skirts are not to be rolled down from the waist. Skirts must be respectable in length.



Years 7 – 10 BULLI HIGH SCHOOL Junior Uniform Requirements

ITEM	DESCRIPTION	UNIFORM RULES
Jumper/Jacket	<p>Navy blue sloppy joe, knitted jumper or bomber jacket with embroidered school emblem.</p> <div style="text-align: center;">  </div>	<p>No hooded jumpers to be worn at all, including under school shirts.</p>
Waterproof jacket	<p>Blue water resistant, polar fleece lined jacket.</p> <div style="text-align: center;">  </div>	<p>Available to wear over the top of school shirts and jumpers.</p>





Years 7 – 10 BULLI HIGH SCHOOL Junior Uniform Requirements

ITEM	DESCRIPTION	UNIFORM RULES
Scarf	Navy blue scarf. <div style="text-align: center; margin-top: 10px;">  </div>	No logos, patterns, imagery, text or other colours.
Shoes	Black school shoes. Shoes must have leather/leather type uppers and completely enclose/cover feet. <div style="text-align: center; margin-top: 10px;">  </div>	No white or coloured trims, logos or laces. Soft slip-on shoes are not safe and are not acceptable.
Socks	Plain white or plain black socks. <div style="text-align: center; margin-top: 10px;">  </div>	No logos, patterns, stripes or coloured socks.
Hats/Beanies	Beanies must be school coloured. <div style="text-align: center; margin-top: 10px;">  </div>	No logos, patterns, imagery, text or other colours. Not to be worn in class.

Years 11 – 12 BULLI HIGH SCHOOL Senior Uniform Requirements

ITEM	DESCRIPTION	UNIFORM RULES
Shirt	<p>White collared shirt or polo shirt with embroidered school emblem.</p> <div style="text-align: center;">  </div>	<p>Shirts are not to be tied in a knot.</p> <p>No visible undershirts.</p>
Tunic	<p>Tunic with a maroon ribbon.</p> <div style="text-align: center;">  </div>	<p>Tunic must be respectable in length.</p>




Years 11 – 12 BULLI HIGH SCHOOL Senior Uniform Requirements

ITEM	DESCRIPTION	UNIFORM RULES
Pants	<p>Grey pants or shorts. Navy blue pants or shorts.</p> <div style="text-align: center;">    </div>	<p>BHS track pants can be worn in Terms 2 and 3 on any day. In Terms 1 and 4, the BHS track pants should only be worn on Wednesdays and during PE lessons.</p> <p>No jeans.</p> <p>No leggings.</p>
Skirt	<p>Tartan pleated skirt.</p> <div style="text-align: center;">  </div>	<p>Skirts are not to be rolled down from the waist.</p> <p>Skirts must be respectable in length.</p>

Years 11 – 12 BULLI HIGH SCHOOL Senior Uniform Requirements





ITEM	DESCRIPTION	UNIFORM RULES
Jumper/Jacket	<p>Maroon sloppy joe, knitted jumper or senior bomber jacket with embroidered school emblem.</p> <div style="text-align: center;">  </div>	<p>No hooded jumpers to be worn at all, including under school shirts.</p>
Waterproof jacket	<p>Blue water resistant, polar fleece lined jacket.</p> <div style="text-align: center;">  </div>	<p>Available to wear over the top of school shirts and jumpers.</p>
Scarf	<p>Maroon scarf.</p> <div style="text-align: center;">  </div>	<p>No logos, patterns, imagery, text or other colours.</p>

Years 11 – 12 BULLI HIGH SCHOOL Senior Uniform Requirements

ITEM	DESCRIPTION	UNIFORM RULES
Shoes	Black school shoes. Shoes must have leather/leather type uppers and completely enclose/cover feet. 	No white or coloured trims, logos or laces. Soft slip-on shoes are not safe and are not acceptable.
Socks	Plain white or plain black socks. 	No logos, patterns, stripes or coloured socks.
Hats/Beanies	Beanies must be school coloured. 	No logos, patterns, imagery, text or other colours. Not to be worn in class.



Years 7 – 12 BULLI HIGH SCHOOL Sport & PE Uniform Requirements

Sport/PE uniform must be worn for PE/PASS/SLR lessons, on Wednesday for years 7-10 sport, on sport carnival days and for school representative sport.

ITEM	DESCRIPTION	UNIFORM RULES
Shirt	Blue polo shirt with embroidered school emblem. 	Shirts are not to be tied in a knot. No visible undershirts.
Pants	Blue sports shorts with BHS emblem or BHS track pants.  	BHS track pants only. No other tracksuit pants. No jeans. No leggings.
Waterproof jacket	Blue water resistant, polar fleece lined jacket. 	Available to wear over the top of school shirts and jumpers.

Years 7 – 12 BULLI HIGH SCHOOL Sport & PE Uniform Requirements

Sport/PE uniform must be worn for PE/PASS/SLR lessons, on Wednesday for years 7-10 sport, on sport carnival days and for school representative sport.

ITEM	DESCRIPTION	UNIFORM RULES
Jumper/Jacket	<p>Navy blue sloppy joe, knitted jumper or bomber jacket with embroidered school emblem.</p> <div style="text-align: center;">  </div>	<p>No hooded jumpers to be worn at all, including under school shirts.</p>
Shoes	<p>Joggers appropriate for physical activity. All shoes must completely enclose/cover feet.</p>	<p>Soft slip-on shoes are not safe and are not acceptable.</p>
Socks	<p>Plain white or plain black socks.</p> <div style="text-align: center;">  </div>	<p>No logos, patterns, stripes or coloured socks.</p>
Hats/Beanies	<p>Hats are encouraged for sun protection. Beanies must be school coloured.</p>	<p>No logos, patterns, imagery, text or other coloured beanies. Not to be worn in class.</p>
Swimmers	<p>Full-brief one-piece swimmers must be worn at the beach or pool. (This applies for sport, PE, PASS, SLR and other classes including Marine Studies.)</p>	<p>Sun protection including rash vests are advised.</p>



Bulli High School Core Values

RESPECT

Students have regard for themselves and others, authority and diversity and accept the right of others to hold different or opposing views.

Students who are respectful:

- ⇒ Treat others with dignity
- ⇒ Follow all staff instructions: “First time, every time”
- ⇒ Speak, listen, and behave courteously
- ⇒ Co-operate with others
- ⇒ Are aware of others’ personal space
- ⇒ Develop positive and respectful online and face-to-face relationships and think about the effect on relationships before acting
- ⇒ Value the interests, abilities, and culture of others
- ⇒ Take care of property
- ⇒ Care for our school and local community environment

RESPONSIBILITY

Students are accountable for their actions towards themselves, others and the environment.

Students who are responsible:

- ⇒ Attend school everyday
- ⇒ Arrive at school and class on time
- ⇒ Are prepared for every lesson
- ⇒ Actively participate in learning
- ⇒ Adhere to the mobile device policy by turning their phone off and leaving it in their bag from gate to gate
- ⇒ Aspire and strive to achieve the highest standards of learning

INTEGRITY

Students are consistently honest and trustworthy.

Students who act with integrity:

- ⇒ Model and follow school and class codes of behaviour and conduct
- ⇒ Dress appropriately by following the school uniform code
- ⇒ Negotiate and resolve conflict with empathy
- ⇒ Take personal responsibility for behaviour and actions
- ⇒ Care for self and others
- ⇒ Avoid dangerous and harmful behaviour and encourage others to avoid dangerous and harmful behaviour
- ⇒ Support and celebrate the success of others
- ⇒ Show courage as upstanders

BHS Behaviour Framework

Expectations	RESPECT	RESPONSIBILITY	INTEGRITY
Classroom	<ul style="list-style-type: none"> - Finish eating and drinking before entering the classroom - Enter the classroom calmly - Follow all teacher instructions: "First time, every time" - Respect school and personal property - Use respectful language at all times - Leave the classroom clean and tidy 	<ul style="list-style-type: none"> - Be on time - Have the correct equipment - Be an active listener - Stay in your seat - Use your learning space safely - Raise hand and wait to be asked to speak - Ensure you don't bring banned items, including phones 	<ul style="list-style-type: none"> - Take hats off - Participate in the learning experience - Work to the best of your ability at all times - Foster a learning environment that promotes safe inquiry - Take pride in all you do - Ensure your work is your own
Virtual/online classrooms	<ul style="list-style-type: none"> - Follow teacher's instructions - Use respectful language 	<ul style="list-style-type: none"> - Complete and submit work 	<ul style="list-style-type: none"> - Demonstrate digital citizenship - Report inappropriate activity
Playground	<ul style="list-style-type: none"> - Follow all teacher instructions: "First time, every time" - Share the playground space and facilities with all students - Be polite and courteous to all 	<ul style="list-style-type: none"> - Finish eating before entering active spaces - Stay in bounds - Use wet weather areas only when directed - Leave your playground area clean and tidy - Move to class promptly when the bell rings 	<ul style="list-style-type: none"> - Model safe conduct in all playground spaces - Alert teachers to problems/issues
Canteen	<ul style="list-style-type: none"> - Join the end of the queue when lining up - Line up in an orderly fashion - Purchase food for yourself only 	<ul style="list-style-type: none"> - Wait patiently for your turn - Know what you wish to order before you get to the window - Be ready to pay - Return to the playground immediately after purchasing food 	<ul style="list-style-type: none"> - Be courteous and polite when ordering

<p>Between Classes</p>	<ul style="list-style-type: none"> - Line up quietly in the specified area and wait for the teacher before entering classrooms - Speak respectfully 	<ul style="list-style-type: none"> - Stay to the left to allow others to pass safely - Walk quietly, sensibly and safely between classes - Arrive on time to class - Keep corridors, walkways, stairwells and doorways clear 	<ul style="list-style-type: none"> - Know your timetable - Be in the right place at the right time - Act safely at all times - Be mindful of others
<p>Toilets and Change Rooms</p>	<ul style="list-style-type: none"> - Respect the privacy of others - Follow teachers' instructions: "First time, every time" - Leave promptly after use of facilities 	<ul style="list-style-type: none"> - Use the toilet at the appropriate break times - Use the designated toilet block for your year group - Wash and dry your hands - Keep the toilets clean 	<ul style="list-style-type: none"> - Report any issues to a staff member
<p>Sport and Excursions</p>	<ul style="list-style-type: none"> - Wear our uniform with pride - Show respect and manners to the wider community - Be aware of the safety of others - Strive to always present the best version of yourself - Respect our local community environment 	<ul style="list-style-type: none"> - Follow the safety rules and instructions from activity facilitators - Participate in all activities - Complete all required tasks - Hand in permission notes and payment by the due date 	<ul style="list-style-type: none"> - Be resilient in your social interactions - Be gracious in victory and defeat - Demonstrate pride in our school and represent it in a positive way
<p>Library</p>	<ul style="list-style-type: none"> - Wait quietly until the supervising teacher instructs you to enter the Library - Finish eating before entering - Listen to and follow staff instructions - Treat all people and property with respect - Use respectful language - Leave the Library clean and tidy 	<ul style="list-style-type: none"> - Be prepared with your Library card and printing credit - Use technology appropriately - Logout when finished - Return books and resources by the due date 	<ul style="list-style-type: none"> - Be considerate of all learners - Keep your passwords secure

Computer Labs	<ul style="list-style-type: none"> - Finish eating and drinking before entering - Follow teacher instructions - Leave the room clean and tidy 	<ul style="list-style-type: none"> - Use technology appropriately - Report hazards and broken equipment to the teacher - Logout when finished - Return devices and ensure they are plugged in 	<ul style="list-style-type: none"> - Be considerate of all learners - Keep your passwords secure
Office	<ul style="list-style-type: none"> - Line up and wait patiently and sensibly for your turn - Listen to information given and respond appropriately & respectfully 	<ul style="list-style-type: none"> - Follow instructions for the Print Room, Sick Bay, and First Aid 	<ul style="list-style-type: none"> - Be courteous and polite to office staff
Transport	<ul style="list-style-type: none"> - Follow the instructions of teachers, rail staff and bus drivers - Allow older students to board the bus first - Use polite and respectful language - Be quiet in the quiet train carriage 	<ul style="list-style-type: none"> - Wear safety gear when using e-bikes, bikes, scooters and skateboards - Remain behind the gates until the arrival of your bus - Use the footpath walking to and from the station - Move sensibly and safely around pedestrians, the train station, vehicles and roads - Follow train station/road/bike-track rules - Remain behind the line until the arrival of your train - Board the trains and buses sensibly - Use Opal cards on trains and buses 	<ul style="list-style-type: none"> - Be considerate of community members on the train, buses, footpaths and roads - Ensure your actions reflect the school values
Assemblies	<ul style="list-style-type: none"> - Be a polite and responsive audience member - Sit quietly and listen 	<ul style="list-style-type: none"> - Arrive at the event with your class and teacher - Wait for teachers' instructions for entering and exiting the venue - Sit in the designated area 	<ul style="list-style-type: none"> - Remove hats - Engage positively with the presentation - Adhere to the conventions of formal events - Celebrate the achievements of others

APPENDIX

BANNED ITEMS

Bulli High School makes every effort to ensure the safety of every person who enters the site. In doing so we actively encourage respect for people and property.

In keeping with this approach, the following items are banned and will be confiscated:

- aerosol deodorant
- aerosol paints
- permanent markers/textas
- liquid whiteout
- laser lights
- illegal substances including alcohol, drugs, cigarettes and vapes
- weapons and replica weapons
- lighters or matches

In addition:

- mobile phones, smartwatches, airpods and headphones must be turned off and remain in bags from gate to gate
- students are not to carry prescribed medications



MOBILE PHONES

The NSW Government announced restrictions on the use of mobile phones in NSW high schools from the beginning of Term 4, 2023. Students in all NSW public schools are unable to use mobile phones at school under the Students' Use of Mobile Phones in Schools policy. This policy has been implemented by the NSW Government to increase focus and learning in classrooms, remove distractions and promote positive social interactions, while reducing the potential for online bullying.

Bulli High School has implemented this policy through an 'Off and Away - Gate to Gate' strategy. The policy applies to mobile phones, airpods, headphones and smartwatches during all school hours.

Students are still able to carry their phones while travelling to and from school. If students choose to bring their phones to school, they are required to switch them off and keep them out of sight during the school day from gate to gate. This applies both in the classroom, and at break times, as well as throughout all school activities. This is an approved NSW Department of Education option and limits unnecessary distractions and complements our ongoing approach to ensure every student maximises their learning and social growth in a safe and supportive environment.

This means that students need to:

1. Turn off their phone before entering the school;
2. Place their phone in their bag;
3. Ensure they do not access their phone until they leave the school at the end of the day.

Students are not be able to access their phone once they arrive at school, in class or during breaks, **including at the canteen.**

If a student is observed accessing or using a phone, smartwatch, headphones or airpods, on the **first occasion** it will be:
- Confiscated and stored securely at the office. Parents will be informed and it will be returned to the student at the end of the day.

If there is a **second infringement** of the policy, the phone, smartwatch, headphones or airpods will be:
- Confiscated and stored securely at the office. A parent will be required to collect it at the end of the day. Students will also be issued with an after-school detention.

If there is a **third infringement** of the policy, the phone, smartwatch, headphones or airpods will be:
- Confiscated and stored securely at the office. A parent will be required to collect it at the end of the day. Students will also be issued with an after-school detention and a Formal Caution from the Deputy Principal.

Further infringements will result in suspension.

Students who refuse to comply with this policy and hand their phone, smartwatch, headphones or airpods to a staff member when requested will be referred to the Deputy Principal and issued with a Formal Caution.

We appreciate parents working in partnership with the school to support this state-wide policy.

Frequently Asked Questions:

- How do students pay at the Canteen, Office and Uniform Shop?

Students need to bring a card or cash.

- Will there be any exemptions?

Parents of a student with a medical or learning need may apply for an exemption. Supporting documentation will be required as part of the process. Exemption application forms can be obtained from the relevant Deputy Principal.

- What if a parent needs to urgently contact their child or the child needs to contact their parent?

Emergency contact can be made by the school office.

- What if the school goes into lockdown or lockout?

In the case of a lockout or lockdown, the school will make parents or carers aware of the situation if required. If needed, parents can also contact the school via the administrative office using the school's contact information available on the website.

- Are any other devices banned from use during school hours?

Mobile phones are banned, plus devices that pair to the phone including smartwatches, headphones and airpods.

- What happens with mobile phones during sport and on excursions?

Mobile phones are not to be used during sport or on excursions.

- What if a parent is unable to collect their child's mobile phone, smartwatch, headphones or airpods after they have been confiscated?

Mobile phones, smartwatches, headphones and airpods will be stored securely until parents are able to collect them from the school.

- How can an employer contact students about work shifts?

Students should alert their employers about the school's mobile phone strategy and advise that they may not see any messages the employer sends until after school. Alternative methods of contacts such as email could also be used.

- Can students access their phones during private study or minimally supervised periods?

Students are not be permitted to access their phones during these times.

- What if my child needs to use their phone for classwork?

Students will not be using their phone for classwork. The school has access to a range of other digital devices that are more suitable and conducive to student learning. Students should ensure their timetable is copied into their School Diary.

- What happens if my child is in sick bay and the school has arranged a parent to pick them up?

Students in sick bay are constantly monitored and communicated with. Please contact the front office.

EXCURSIONS

Excursions are organised to supplement curriculum and are important for the enrichment of the school experience.

Excursions fall into a number of categories:

- i. mandatory excursions attached to senior syllabuses
- ii. enrichment excursions related to the junior and senior curriculum
- iii. reward excursions
- iv. school representation excursions (eg. musical bands playing at a festival and students playing in a sporting team)
- v. involvement in wellbeing programs.

Students who are suspended from Bulli High School will incur an exclusion from excursions for a period of time as determined by the Principal. If the student was to miss a mandatory excursion, they will need to undertake an alternative educational experience which satisfies New South Wales Education Standards Authority (NESA) requirements.



Compulsory school attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my Legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the NSW Education and Standards Authority for home schooling.

Once enrolled, children are required to attend school each day it is open for students.

The Importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.

My child won't go to school what should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The NSW Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Days missed = years lost

A day here and there doesn't seem like much, but...



More information

Further Information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's Policy Library AND The Department's Attendance Matters Website

The school leaving age:

Please visit the Department of Education's Wellbeing and Learning website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on **131 450**. You will not be charged for this service.



“Student Wellbeing in a Nurturing Environment”

SMS Notifications for Unexplained Absences & Unexplained Lateness

Parents are notified by SMS of absences & late arrivals
by 11:00am each day.

Please be aware of the following:

- If you receive a text in error, please contact the school administration office on 4284 8266.
- Whenever you change mobile numbers ensure you notify the school administration office.
- You can reply directly to the SMS message and we encourage you to do so.
- If you respond by SMS, a written note is not required. Otherwise, a written explanation must be provided when your child returns to school.
- *Sentral* can't be used to notify the school in advance of absences. It is best if you send a written note or phone the school administration office.

It is very important that we work closely together to support student attendance. If you have concerns about your child's attendance, or any issues affecting their attendance, please contact their Year Adviser or Deputy Principal.

Respect - Responsibility - Integrity

COMMUNICATION

At Bulli High School we make use of a number of communication channels to ensure timely and accurate information is available to parents and students. Please ensure that the email address and phone numbers you provided during the enrolment process are accurate. If any of your details change – address, phone, email – inform the school office promptly.

Bulli High School Newsletter and E-News



Our regular school newsletter contains important items including reports and information from staff about programs operating in the school, student achievements and upcoming events.

The newsletters are released on the Monday before each P&C meeting and are sent electronically to families who have registered for E-News.

The newsletters are also published and archived on the school website.

E-News allows us to distribute information of importance that arises in-between our regular monthly Newsletters, to the parents of students in individual year groups and also to the whole school.

To register for newsletters and E-News go to the 'Newsletters and Notes' tab on the school website and click on 'Subscribe to receive newsletters and notes via email'.

Alternatively download the E-News app on your phone or device, add Bulli High School (click on the bottom right + symbol), select 'Newsletters' and relevant school years.

School Bytes



School Bytes allows us to send different types of notifications to parents which are easy to open and use via email. School Bytes is also used for Statements of Account, eg school contributions and excursion payments.

Facebook



Follow our school Facebook page. Coverage of school events and information is updated regularly.

Sentral



Bulli High School uses the 'Sentral' administration program. School administration functions such as roll-marking, attendance, timetables, student wellbeing, behaviour monitoring and school reports are managed within the Sentral platform.

Parents have access to Sentral. If you have provided a valid email address during your child's enrolment process you will receive a message shortly after enrolment explaining how to register. If you do not receive this within a week of enrolment please contact the school office.

You will then need to go to this website: <https://bullihs.sentral.com.au/portal/register> in order to complete a short registration process and then enter the access key that appears in the email.

Once the registration process has been completed your on-going access to Sentral will be via this website: <https://bullihs.sentral.com.au/portal>

The Parent Portal provides access to your child's timetable, attendance details, upcoming school events and a booking facility for parent-teacher nights.

Sentral has an SMS messaging service that allows the school to notify parents automatically at 11:00am, if a student is absent or late without explanation.

There is a link to the Sentral Student and Parent portal on the school website. From the home page select Bulli Online and click on the Sentral icon -

Student & Parent Portal



If you have questions about school communication or experience difficulty registering for any of the services, please contact the school office.

Bulli High School

Phone: 4284 8266
Email: bulli-h.school@det.nsw.edu.au
Web: <https://bulli-h.schools.nsw.gov.au/>

FIRST FLOOR

Kerryn McCann Gymnasium

HT Wellbeing & Learning Support Team

Library & Learning Centre

Library Office

Ramp

19

20

21

22

23

Ursula Road

28

27

SSO

Meeting Room

Girls' Toilets

Counsellors

Technologies Staff

26

24

Science Staff

K2

Kitchen Prep

K1

101

25

Common Room

Technologies Staff

C2

C1

English Staff

Tech Lab 3

Tech Lab 2

Tech Lab 1

School Hall