



Enrichment by the Seaside

Brilliance at BHS

# 2026 Arts & STEM Application Package.

*Join our dedicated Google Classroom for 2026 applicants with the following code:*

**ghfeutn**



# Enrichment by the Seaside

## Brilliance at BHS

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<b>The Application Process</b>	Flow chart of key moments to be aware of.
<b>The Portfolio (including the stimulus questions)</b>	A list of what to include (and not to include) as well as the stimulus questions.
<b>The Application Form</b>	To be submitted with the portfolio.

### **Introduction**

At Bulli High School personal growth is an expectation. We believe that we have cultivated an environment that pushes each student to explore their potential. We also believe that potential looks different for each student that enters our gates. Our Enrichment program is a continuation of this philosophy and is a targeted set of classes that aim to put students into an environment that is conducive to high potential and high achievement.

Our Enrichment program is growing and evolving constantly based on the needs and wishes of our community. In 2026 we will have a STEM and Arts class on offer. This is due to multiple requests for a more targeted approach to different focus areas.

The current version of our Enrichment program goes for two years. It was recently extended to include year 8 due to overwhelming demand.

Good luck and best wishes,

The Enrichment Team at BHS.

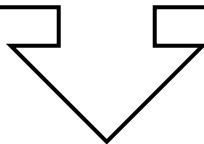


# Enrichment by the Seaside

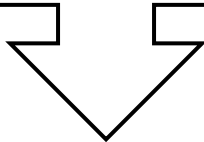
Brilliance at BHS

## The Application Process

**Step 1:** Read through this package carefully and join the BHS Enrichment Classes 2026 Google Classroom (the code is: **ghfeutn**). *Please note that it is often easier to join the Google Classroom with the students DoE email address.*



**Step 2:** Fill out the **Application Form** included in this package and put together the portfolio.

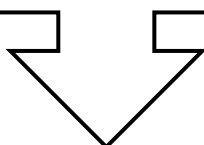


**Step 3:** Submit the Application Form and the portfolio together, either as:

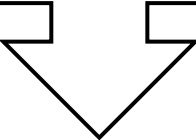
A. A single **digital PDF** uploaded to the Google Classroom

**OR**

B. A **hard copy** in an A4 folder directly to the front office at Bulli High School

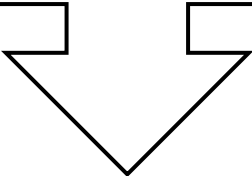


**Step 4:** After the portfolios have been appraised by our Enrichment Team, **you will be invited to book an interview** during a set period (during Term 2). When you receive this invitation, please call our office and book a time that suits you (either before or after school).

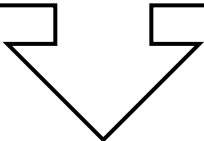


**Step 5:** Attend the interview (normally held in the library). They last roughly 10 minutes and students will be asked a series of questions relating to their strengths, interests, portfolios etc. Parents are allowed in the interview room, and we aim to make it as comfortable as possible for everyone.

**Note:** If you submitted a hard copy of the portfolio, you will receive it back at the conclusion of the interview.



**Step 6:** After our Enrichment team has collated all our information we will make our decision. **You will receive a letter** that will notify you of the result of your application. This letter will also contain information on how to accept/decline an offer.



If you have any further questions, please contact Bulli High School – **4284 8266**  
or email: [bulli-h.school@det.nsw.edu.au](mailto:bulli-h.school@det.nsw.edu.au)

**Enrichment Program Co-ordinators**

Mr Tony Cabassi – Relieving HT Creative & Performing Arts

and

Mr Sam Dixon - HT HSIE



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Brilliance at BHS

## The Portfolio

The portfolio is the opportunity for the student to present a collection of works or documents that are representative of their skills, interests and strengths. This portfolio will be used (in combination with the interview) to determine the student's suitability to our Enrichment program.

### **The Portfolio should include the following:**

<p><b>1. A single sided, A4, handwritten letter introducing yourself.</b></p>	<p>Your letter should include:</p> <ul style="list-style-type: none"> <li>- Why you are applying for the Enrichment Program</li> <li>- What you hope to achieve by being part of the program</li> <li>- Anything else about you that can support your application.</li> </ul>
<p><b>2. The completed 'Application Form'.</b></p>	<p>Included in this package.</p>
<p><b>3. Responses to the THREE stimuli-based questions.</b></p>	<p>These can be found in this package and are used to gain an understanding of how the student thinks and where more interests and strengths lie.</p>
<p><b>4. Final school report from Year 5 2024</b></p>	<p>As well as any other reports you wish to include to support your application.</p>
<p><b>5. THREE annotated work samples of your choosing that show your skills, interests and strengths.</b></p>	<p>These <b>three</b> pieces of work should support your application and demonstrate your strengths, interests and skills in either Arts or STEM (or both). They should be annotated, meaning a brief explanation of why you chose each sample and how it represents your skills, interests and strengths. If submitting in Google Classroom, this can include short films, annotated drawings, animations, comics and cartoons.</p>
<p><b>6. Any other supporting material</b></p>	<p>This might include awards, references, competitions etc.</p>

### **Suggestions for inclusion in your folio**

- artworks, paintings, drawings, photography or photographs of artworks or stills from films you have created.
- Pictures of you participating in Dance, Drama, Public Speaking
- Certificates, awards, references reflective of your motivation and/or skills and talents
- Projects, coding or experiments you have completed
- Photographs of objects you have designed and constructed
- Photographs of yourself building objects, models etc
- Photos, awards or supporting material reflecting high potential in Physical activities such as sport
- short films, annotated drawings, animations, comics and cartoons

### **Please do not submit:**

- a USB
- directions to an online channel link or website
- any 3D items
- shared file requests
- QR codes

### **Presenting and submitting your portfolio**

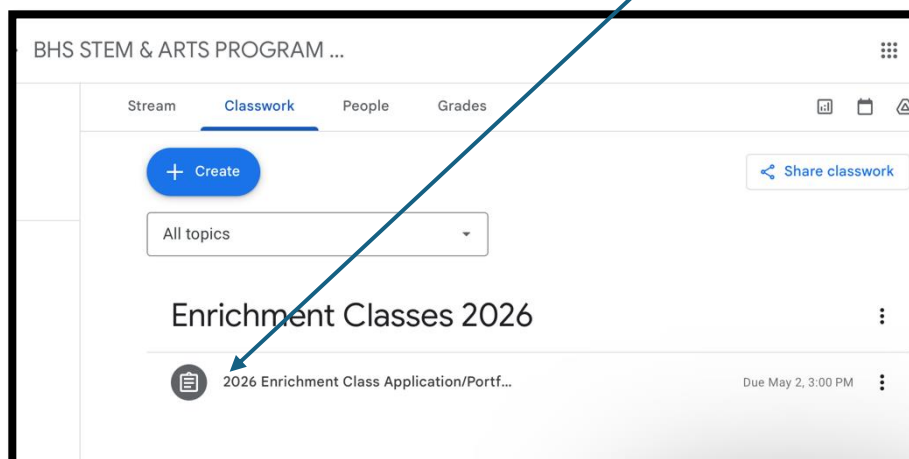
#### **Option 1: Submit as a hardcopy**

- If you choose to submit a hardcopy version of the portfolio, it must be in an **A4 display folder** with your name and primary school clearly labelled on the front of the folder.
- Ensure that the **'Application Form'** is included in the folder (preferably at the front).
- Submit this hardcopy version to the front office at Bulli High School before the due date.

**OR**

#### **Option 2: Submit as a digital copy**

- If you choose to submit your portfolio as a digital version, then it must be done via the Google Classroom. The code to join is: **ghfeutn**
- There is a specific place in the Google Classroom for you to submit the portfolio. It is in the 'Classwork' section, and it is a clearly marked post called **'2026 Enrichment Class Application/Portfolios - Submit Here'**.





- Photocopies of certificates and reports are acceptable as are photographs of works.
- Ensure that your portfolio is ONE PDF. Files other than this format may not be viewed.
- Please note that the Google Classroom is the ONLY point for digital submissions.

## **Stimulus Activities**

As part of your application, you are expected to attempt all **THREE** of the stimulus responses below. Please ensure your responses are included in your portfolio with each response clearly identifiable e.g. headings that state **'Response to Stimulus 1', 'Response to Stimulus 2', 'Response to Stimulus 3'**.

### **Stimulus 1- Analytical Subjective (Personal) Response**



What mood, atmosphere or emotions do you think Vincent Van Gogh is attempting to convey in this painting?

Explain **HOW** he has attempted to do this in the painting.

Consider **WHAT** he has painted and **HOW** he has painted it.

Your response should be **between 200-300 words**

## Stimulus 2 – Critical Thinking Response



Technology has come a long way in a short period of time.

In your opinion, how is artificial intelligence (AI) changing our world? What could be the advantages and disadvantages of AI now and in the future?

Your response should be **between 200-300 words**.

## Stimulus 3 – Creative Writing



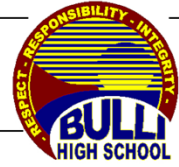
Use the following picture as the stimulus for the beginning of a **Creative Writing** response.

Write a fictional story placing yourself as the character holding the binoculars.

When writing the story think about **WHO** your character is, **WHERE** you are, **WHY** you are holding the binoculars, **WHAT** you are looking at and **WHAT** may be happening around you. Make the story as imaginative as possible.

Your response should be **between 200-300 words**.





**Principal:** Mrs Denise James BA(VA), BTeach(Sec), GCert(TeachAsia), MEd(EL)  
**Deputy Principal:** Mr Stuart Davidson BA(HSIE), MEd(Sec)  
**Deputy Principal:** Mr Michael Lane BEd(PDHPE)  
**Deputy Principal:** Mrs Joanne Douglas BAComm(Mkt/Adv), BEd(English)

## Year 7 STEM and Arts Enrichment Program 2026 – Application Form

The Enrichment Program at Bulli High School has undergone a variety of evolutions. With each change we have aimed to cater to our community more effectively. Our STEM and Arts Program will be open to all students who currently attend a Bulli High School partner Primary School (Waniora, Bulli, Thirroul, Austinmer, Coledale, Scarborough, Stanwell Park, Otford and Helensburgh Public Schools), or those students who reside in the local enrolment area for Bulli High School.

**The following is a formal application for 2026 selection.**

This form **MUST** be submitted **along with the portfolio** component of the application process. It can be submitted online as part of a PDF file to the dedicated Google Classroom (the Google Classroom code is **ghfeutn**) or in person as a hard copy to the front office at Bulli High School.

**This completed application form and online or hard copy portfolio must be delivered to Bulli High School OR uploaded to the Google Classroom by no later than 3pm on Friday the 2<sup>nd</sup> of May 2025. Late submissions will not be accepted.**

Applicant Details (Student)			
Surname		Given Name	
Date of Birth		Gender (Please circle)	Male/Female
Address			
Current School			
Area of strength (class you are applying for)? STEM, Arts or Both? (Please circle the relevant option)	<u>Arts</u> or <u>STEM</u> or <u>Both</u>		

Other areas of skill/strength/interest (please circle those that apply and indicate specific examples in the spaces provided)	<b>Sport:</b> _____ <b>Languages:</b> _____ <b>Leadership:</b> _____ <b>Other:</b> _____
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<b>Parent/Carer Details</b>			
Mailing Title			
Residential Address (inc postcode)			
Email			
Phone (Mob)		Phone (Home)	
Phone (Work)			

