



Bulli High School

Year 7 Enrichment Class Program 2023 Placement Application Information

Students in Year 6, 2022 will be able to apply for one of two Enrichment classes (the Arts class and/or STEM class) for Year 7, 2023 at Bulli High School. This program is open to all students who are in the Bulli HS local enrolment area.

We have run two classes for a number of years now in response to the diverse learning needs and interests of our school community.

The two Enrichment classes will follow the same curriculum pattern as all students in Year 7. However, each class is unique and learning goals are targeted to develop the students' high potential in their area of strength through extension activities and a differentiated curriculum. These are tailored to enrich student learning within the Arts and STEM focus areas.

This will be the first opportunity that students will have to engage in the program across Year 7 and into Year 8 with a future focus on elective pathways into Years 9 and 10.

It is important to note that a successful application to the program in Year 7 does not guarantee a place in the Year 8 program. Students must maintain a high level of engagement and academic performance throughout their Year 7 studies to maintain a place in the program.

In applying for the 2023 program, students will need to complete a two-step application. This comprises:

- students demonstrating a commitment and motivation to their learning through a portfolio
- responses to specific scenarios in the application package.

There will be NO FORMAL TESTING.

The portfolio of work must demonstrate the student's learning strengths with an Arts or STEM focus. There is a checklist of items that must be submitted.

After the submission of a completed application, the student may be invited to take part in an interview with a Bulli High School staff member.

There is no cost involved in applying for the 2023 Arts and STEM Enrichment Program.

Application forms will also be available from the Bulli High School Office, BHS website or from your Primary School.

Enquiries can be directed to:

Mrs Louise Manks -HT Creative & Performing Arts and Curriculum Reform Co-ordinator

Mr Sam Dixon – Head Teacher HSIE

Enrichment Class and High Potential & Gifted Education Co-ordinators

email: bulli-h.school@det.nsw.edu.au

website: www.bulli-h.schools.nsw.edu.au

Build, Understand, Listen, Lead, Innovate



The Arts class aims to enrich students' creative and critical thinking, and problem solving skills to extend their talents, skills and perspectives of the world.

An Arts education is closely linked to almost everything that we say we want for our children and demand from our schools:

academic achievement, personal development, citizenship, leadership, innovation and collaboration.

Involvement in the Arts is associated with gains in both literacy and numeracy through developing cognitive ability, critical thinking, problem solving and verbal skills. Arts learning can also improve motivation, concentration, confidence and teamwork.

Students will participate in the same curriculum presented to all Year 7 students. However, the Arts class will have enriched, focused experiences in all aspects of their learning through differentiated curriculum delivery and extension with an Arts focus. This includes: Masterclasses in the Visual Arts, Musical Performance and tutoring, Debating and Public Speaking, and Creative Writing.



STEM stands for Science, Technology, Engineering, and Mathematics. STEM is important because it pervades every part of our lives. Science is everywhere in the world around us. Technology is continuously expanding into every aspect of our lives. Engineering is an example of the creative and innovative application of Maths, Science and Technology. Mathematics is in every aspect of our daily lives.

STEM integrates multiple disciplines to provide opportunities to see how concepts relate to life. It is not a stand-alone subject, rather a group of subjects that work together. STEM activities provide hands-on opportunities for students to extend their learning through innovation and creatively applying their skills.

Students will participate in the same curriculum presented to all Year 7 students. However, the STEM class will have enriched, focused experiences in all aspects of their learning through differentiated curriculum delivery with a focus that is multidisciplinary. Students applying for Arts or STEM classes will need to have a passion and motivation for learning and developing their skills and potential high achievement through any of the specialist areas.



The portfolio is the opportunity for the student to present a collection of works or documents that are representative of their skills, interests and strengths that support their Arts or STEM application.

How do I present my portfolio?

Your portfolio must be presented in an **A4 display folder** with your name and primary school clearly labelled on the front of the folder. All work must be hard copy. Photocopies of certificates and reports are acceptable.

Please do not submit:

- a USB
- directions to an online channel link or website
- 3D items

What must I include in my portfolio?

A complete application **must** include:

1. A maximum single page A4 letter in your own handwriting, outlining why you are applying for inclusion in The Arts and / or STEM class. In your letter we ask that you address the following criteria;
 - why you are applying for inclusion in Arts or STEM at Bulli HS
 - what do you hope to achieve by being a part of the Arts or STEM program
 - anything else about yourself that would support your application
2. Completed application form
3. Responses to the stimuli-based questions
4. Final school report from Year 5 2021
5. Three (3) or more works samples of your choice that highlight your skills and talents in support of your application for Arts or STEM. Each sample needs to be annotated. That is, give an explanation about why you chose this work sample to represent what you do and how it supports your application.
6. Any other relevant examples of your strengths and abilities that demonstrate your potential in The Arts or STEM areas of study.

Suggested for the Arts program application

- artworks, paintings, drawings, photography or photographs of artworks or stills from films you have created.
- Pictures of you participating in Dance, Drama, Public Speaking
- Certificates, awards, references reflective of your motivation and/or skills and talents

Suggested for the STEM program application

- Projects, coding or experiments you have completed
- Photographs of objects you have designed and constructed
- Photographs of yourself building objects, models etc
- Certificates, awards, references reflective of your motivation and/or skills and talents

Please contact Bulli High School if further information is required - 42848266

Mrs Louise Manks -HT Creative & Performing Arts
Email: louise.manks@det.nsw.edu.au

and / or

Mr Sam Dixon - HT HSIE
Email: samuel.dixon2@det.nsw.edu.au

Enrichment Class Co-ordinators

Enrichment Classes Year 7, 2023 Application Form

The Enrichment Classes are open to all students who currently attend a Bulli High School partner Primary School (Waniora, Bulli, Thirroul, Austinmer, Coledale, Scarborough, Stanwell Park, Otford and Helensburgh Public Schools), or those students who reside in the local enrolment area for Bulli High School.

Following is a formal application for the 2023 selection.

This form **MUST** be placed at the front of the Portfolio that is submitted in an A4 display book.

The completed Application Form and Submission must be delivered to Bulli High School by Friday 8th April 2022.

Late submissions will not be accepted.

APPLICANT DETAILS (STUDENT)

SURNAME: _____ Given Name: _____

Date of Birth: _____ Gender: Female / Male

Address: _____

Current School: _____

ENRICHMENT CLASS PREFERENCE

☐

The Arts class

☐

The STEM class

☐

Either class

PARENT / CARER DETAILS

Mailing title: _____

Residential Address: _____

Postcode: _____

Contact Details

Email: _____

Phone: _____ (home) _____ (work)

STEM and ARTS class

Analytical, critical and imaginative responses

As part of your application, you are to attempt the responses associated with each stimulus below. We would like to get an understanding of how you think and respond to particular scenarios.

Read the questions posed with each stimulus and respond in your own words. You are to use the visuals and quote as stimulus to support your responses.

Please note that it is important that you stick to the guidelines outlined below which include word limits for each section.

You may hand write or type your response. Make sure it is submitted with your portfolio.

Stimulus 1 – Analytical Personal Response



What mood, atmosphere or emotions do you think the artist is attempting to convey in this painting? What do you see in the painting which proves your argument?

We want know what **you** think. **Use your own words** to write your personal response which must be between **200 – 400 words**.

Stimulus 2 – Critical Thinking Response



Communication and technology have come a long way from the rotary dial phone to when the first mobile phone call was made in 1973, the launch of the iPhone in 2007, and the sale of the first Apple Watch in 2015. In your opinion, what is the next significant stage of technological development? What will be the challenges in designing this new technology? Just as importantly, what problems could arise when your future technology is made available to the public? Your response should be between **200 - 400 words**.

Stimulus 3 – Imaginative Response

Use the following quote as the opening sentence for an imaginative response.

“If you want something new, you have to stop doing something old”.

Your response does not need to be a complete narrative. It should be between **200 – 400 words**.