Bulli High School

Newsletter

Ursula Road, Bulli NSW 2516 Telephone +61 (0)2 4284 8266 www.bulli-h.schools.nsw.edu.au bulli-h.school@det.nsw.edu.au

November 2019

Upcoming Events

Monday 11th November Remembrance Day Year 12 2nd Sign Out Day

12th – 14th November 4x4 in Schools National Finals

Tuesday 12th November Wheelchair Basketball Team Visit Year 12 Formal

Wednesday 13th November P & C Meeting @ 7.00pm

18th November – 2nd December Year 10 Work Experience

> Tuesday 19th November Film Night U/15's Cricket

> Tuesday 26th November Twilight Zone

Thursday 28th November Year 12 Parent Session @ 6.30pm

> Friday 29th November Beach Touch Comp

3rd – 6th December Year 10 Marine Studies Camp

Tuesday 3rd December Year 7 2020 Orientation Day Coenraad Cup

> **4**th – **6**th **December** Year 7 Camp

4th **– 13**th **December** Year 10 Work Experience



Principal's report

Congratulations Debating Team

Congratulations to our fantastic four debaters who won the 2019 NSW Premier's Debating Challenge Regional Final for Years 7 and 8, held yesterday at Smith's Hill High School. After starting the day with a tough semi final win against Vincentia High, Eve Rafferty, Isabella Straub, Lani Taylor and Ella Loades triumphed against Bowral High later in the afternoon. By the end of the day, the team had won the coveted title of Illawarra South East Champions. Of the 410 teams who entered the challenge this year, only ten teams remain. All four debaters are now headed for the State Championships to be held next month at Sydney University. Needless to say, this is a brilliant achievement and an outstanding educational opportunity.

We wish our team every success and a lot of fun!



Continued over page

We acknowledge the traditional custodians of the land on which we live and work and pay our respect to Aboriginal elders past, present and future

Proud member of the Seacliff Community of Schools



Bulli High School Newsletter

November 2019

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bulli-h.school@det.nsw.edu.au

Register for E-News

If you are already registered you will continue to receive our e-news bulletins.

To register for e-news follow these steps:

- Download the e-news app onto your phone or device
- Add Bulli HS (click on the bottom right + symbol)
- Select 'Newsletters' and relevant years

Uniform Shop Hours

Tuesdays: 1.15pm - 3.30pmThursdays: 1.15pm - 3.30pm

School Office Hours

Mon, Tue, Thur & Fri: 8.30am – 3.30pm Wednesday: 8.30am – 3.00pm

Student Absences

If your child is absent from school, please notify the office by calling 4284 8266 extension 4 and following the prompts.

P & C dates for 2019

(2nd Wednesday of the month)

Term 4: 13th November, 11th December

Continued from previous page

Year 12

The HSC exams are drawing to a close and we look forward to the Year 12 Formal next week. This is a fabulous evening where students can relax before the issue of their HSC results on 17 December. This year, the HSC results and the ATAR will be released on the same day, with the ATAR at 1pm. Those of us of a certain age, will remember this used to be standard practice, but has not been for a few years.

Year 12 students contributed funds towards the installation of a third flagpole to fly the Torres Strait Islander flag. The new pole and flag are now installed.



School Spectacular

Later this month I, along with Mrs Manks and Ms Sharp will be attending School Spectacular where Blake Douglas is a featured artist. I encourage you to keep an eye out for the show when it is screened on TV later in the year.

Continued over page

BHS Commitment to providing first class facilities for our students

The netball and volleyball courts on the back oval have been upgraded with the poles all repaired and each court colour-coded. They look fantastic!







Six classrooms have been refurbished with new desks and chairs.

A new learning space has been established in the English area facilitating a flexible area for debating and senior classes.

I am very happy to announce that over the January break, the second set of boys and girls toilets will be completely refitted. The school contributions made by parents have helped make this possible. Our students deserve first class toilet amenities.

 \dots and we keep improving the grounds with more gardens.

Continued over page

Continued from previous page

Head Teacher Wellbeing

I am very happy to announce that following a merit selection process we will be welcoming in the new 2020 school year, Mr Paul Hickey as the Head Teacher Wellbeing. Mr Hickey is currently a PDHPE teacher at Cecil Hills High School. I am confident Mr Hickey will bring his experience and commitment to this newly established role at Bulli HS.

Special Education Unit

Bulli High School is expanding the Special Education Unit and will be welcoming a fourth Autism class in 2020. I am currently in the process of determining a new teacher and student learning support officer (SLSO).

Congratulations: Aboriginal Summer School Selection

Year 10 student, Erin Bunting, has been selected to attend the Aboriginal Summer School for Excellence in Technology and Science (ASSETS) for her outstanding achievements in science, technology, engineering and mathematics.

Erin is one of only 70 students from across Australia to be selected to attend one of the two summer schools which will take place during January 2020.

ASSETS is part of the Indigenous STEM Education Project funded by BHP Foundation and delivered by CSIRO. www.csiro.au/indigenous-education

Congratulations: AUSTRALIAN OLYMPIC CHANGE MAKER NATIONAL SUMMIT

Congratulations to Tyson Bricknell of Year 12 who has been selected to attend the Australian Olympic Change Maker National Summit at the Australian Institute of Sport, Canberra from 4 December – Friday 6 December. Tyson will attend as one of 26 students from across Australia.

Tyson was selected after submitting a short video presentation as part of his application.

Year 10

Year 10 students are currently completing final tasks as part of their Year 10 Assessment schedules. As we approach the end of Term 4, it is important I make parents aware that there is no school sanctioned or endorsed celebration event for Year 10.

Chris Gregory

Principal

Deputy Principal's News

NEW SCHEME TO SUPPORT STUDENT ACHIEVEMENT AND ENGAGEMENT

Bulli High School is trialling a new and innovative scheme to encourage students to participate in their community, their school and their own development. An information sheet about the Citizenship Portfolio is attached to this newsletter. The Portfolio replaces the existing Merit System. At this stage, the scheme will be open to Year 8 and 11 until the end of term so we can iron out any logistical kinks. It is anticipated that it will be launched to the whole school at the beginning of 2020.

It is our hope that this system of recognition will allow students to be more proactive in seeking out activities to extend and develop their attributes and skills, and deepen their connection to their school.

A FINAL WORD TO YEAR 12 2019

By the time many of you read this the Class of 2019 will have finished their final exam and will be planning their post-school parties or their trips away to celebrate the end of 13 years of schooling. I congratulate them and their families on this achievement and wish them all the best for the future. It hasn't been an easy road for all of you but it's done now.

I'll take one last opportunity to talk about the sources of true happiness. It's not "stuff", it's not money, it's not Instagram likes, it's not beauty.

True happiness stems from being involved, learning new things, being grateful, keeping active, having good relationships and doing good deeds for others without an expectation of reward or "payback". Practise these things and you will be happier.

(Oh and don't forget to vote!) (3)

8----

YOLO SMIC

Ms Robyn Lang Deputy Principal

BULLI HIGH SCHOOL

Study Hub

Available to all Year 11 & 12 Students

Wednesday Afternoons 12.30pm – 2.30pm

Come along

Deputy Principal's News

YEAR 12 2020

Our new Year 12 students have now started their HSC year.

Many students have asked about 'dropping' subjects. In Year 11, students study a *minimum* of 12 units (for most students this means six subjects). However, in the HSC year students only require a *minimum* of 10 units. For most students this will be comprised of 2 units of English plus four other 2 unit courses.

Students are generally advised to maintain the subjects they were studying in Year 11 until they are really sure their HSC goals will be best served by dropping one of their subjects. Students should discuss this with their teachers and parents, in light of their school report comments and assessment results, prior to making their decision. Maintaining 12 units of study has the advantage of providing a buffer if the student doesn't do as well as they had hoped in one of their subjects.

Students can drop a subject at any stage, so there is no need to rush the decision simply because it is possible to do so.

Students who wish to drop a subject should collect a blue subject change form from my office and return it to me once completed. Teacher and parent signatures are required.

Once a student has dropped a subject they will have 'study periods' on their timetable. In these periods they must go to the library or senior study. They are not to sit in the playground or leave the school grounds. These periods should be used for school work.

Students who drop a subject are allowed to arrive in time for period 2 or leave after period 4 if they do not have a timetabled lesson. In order to arrange this they must bring a note from their parents giving consent. I will then provide the student with a laminated card which they must show the office staff when they sign in/sign out. Students who do this must ensure they arrive at school in time for their first timetabled lesson. Please note that period 2 commences at different times —

9:55 on Monday 10:00 on Tuesday, Thursday and Friday 9:40 on Wednesday

Students have each recently been given a copy of the 2020 Higher School Certificate Rules and Procedures booklet from NESA. Students and parents should read the booklet carefully.

During the course of the next 12 months we will hold four evening sessions for parents designed to assist them in supporting their children through the HSC year. The first of these sessions will be held from 6:30 to 7:30 in the Staff Common Room on Thursday November 28th.

Understanding the HSC:

A session for parents of HSC students

Staff Common Room Thursday 28th November 6.30pm – 7.30pm

This is the first of four sessions that will be held for parents of our 2020 HSC students

Mr Chris Neave Deputy Principal

Science

We have commenced the examination period for our junior years. The date for the Year 8 Semester examination is Friday 15th November and Year 7 is the week starting Monday 11th November to be completed in timetabled Science lessons. Students are to ask their teacher if they are unsure of the date their class will be doing the task. They must bring all equipment such as pens, pencils, ruler, eraser and calculator. Completion of Semester examinations for Years 9-10 this week definitely does not signify the end of the coursework! Year 7 and 9 will continue with their Living World module, moving on to the Ecology topic. Year 8 will complete the Chemical World syllabus and then some of the classes will learn about Machines and others will do a Lifestyle Science topic. Year 10 classes will complete an Interest Science module or will undertake extension Biology or Chemistry work. This will keep us busy all the way to the end of the term! Year 11 have settled into their Year 12 coursework. To be successful in Science subjects at HSC requires a consistent approach to revision and consolidation of the coursework. All our subjects are rich in content and a deep knowledge and understanding is required for a high band result. We advise that students read and learn their notes and then begin to refine their examination technique.

THE YEAR 11 SCIENCE EXCURSION TO MELBOURNE

In the second week of the September school holidays, a group of 11 very keen Year 11 Science students went on an excursion to Melbourne. I was fortunate enough to accompany them along with Mr Ken MacKenzie and Jarrod Colla from the University of Wollongong. We stayed in the centre of Melbourne and visited a variety of scientific venues in the area. These are the places that we went to: ● School of Biomedical Sciences, Monash University ● Biomedical Discovery Institute • The Australian Synchrotron • The Melbourne Centre for Nanofabrication • The Physics Department, Melbourne University • The Peter MacCallum Cancer Care Centre • RMIT University. At each venue we were taken for guided tours by people who worked there, often a very senior person within the establishment. The students were able to ask questions, handle some of the equipment, involve themselves in practical activities and listen to PhD students talk about their work. They also were given advice regarding study patterns for particular career paths and descriptions of certain jobs within the different fields of Science. We also went along to the Melbourne Museum and spent a couple of hours looking at the extensive range of exhibits. The students said they all really enjoyed the whole experience and were very enthusiastic about what they had learned. Mr MacKenzie and I also had a great time and would like to thank all the students for their company! It was a fantastic opportunity for the students to see so many scientists at work and be able to see the wide variety of employment opportunities available in these particular areas of Science. We would especially like to thank Jarrod Colla (UOW) for his help in organising the trip. He is a regular visitor to the Australian Synchrotron and was able to share the details of his work with us when we were there. We aim to organise more of these excursions in the future!

Thank you also to Ms Lang and Mr Mackenzie for organising the excursion.





Science - continued

YEAR 7 SCIENCE

Year 7 have been studying the Living World strand this semester. Included in this unit of work is the study of plants. Classes have been doing a number of practical activities including flower and celery dissections, starch testing, and microscope work. Below are images of class 70 making terrariums.









Ms Jo Canvin Head Teacher Science (Relieving)

HSIE

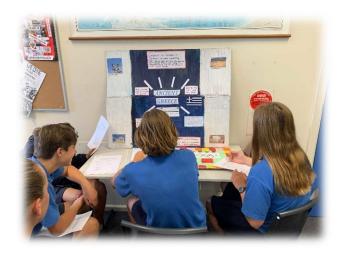
What an incredibly busy start to Term 4. The first month has absolutely flown by and has been jam packed with a number of events, opportunities and achievements. Congratulations to all of our Year 12 students who have already completed a number of their HSIE HSC examinations. We have had a number of new/revamped courses this year with Modern History, Ancient History and Extension History all having large changes to content and approach. It is testament to the quality of student's preparation that there didn't seem to be any major surprises in any of these exams and we are extremely proud of this 'first group' through as it can be quite daunting when a new syllabus is introduced.

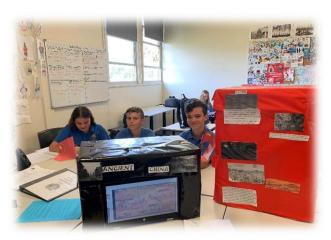
Aside from the HSC examinations, students from 7-11 have had numerous positive experiences and opportunities over the past month or so. Year 10 visited the Sydney Jewish Museum, Year 7 have engaged in a new form of PBL assessment, select students from Year 11 attended the Environmental Youth Summit at UOW, the Deadly Awards were a great success and the ASX Share market game came to a close.

As always we thank you for your support of HSIE at Bulli High School and we look forward to an eventful and successful final 6 weeks.

YEAR 7 - PROJECT BASED LEARNING

Year 7 have recently been working on their PBL tasks, which consisted of designing a walk-through museum. Groups had the choice of a number of ancient civilisations, including Greece, Aztec, Egypt, and Inca. They were only limited by their creativity, and it was pleasing to see all students working together, interacting with each others work and engaging collaboratively with their peers. A particular highlight was seeing Year 7 engage with their ancient games, ranging from checkers to mini Olympics. Well done to Year 7 and their supportive teachers, it was a great success.









HSIE - continued

YEAR 11 - ENVIRONMENTAL YOUTH SUMMIT AT UOW

I had the pleasure of accompanying a group of Year 11 students to the inaugural Environmental Youth Summit at the University of Wollongong on Thursday the 17th October. Two of our students, Ruby Reardon and Lillian Pirrie, were part of the overall organisation and running of the event and even spoke on the day as part of the summit. Both students were very impressive and are to be congratulated on their involvement, dedication and drive. It was a very enlightening experience and I was very proud of all students involved who clearly had a genuine and strong concern for our environment. Our future is in safe hands if this is an indication of how socially conscious and aware our youth are, particularly seeing as the entire event was student driven. Our students were not afraid to ask questions, particularly of political/council representatives that formed part of a Q&A panel and they all spoke intelligently and with purpose. A very successful day and a big thank you needs to go to Mrs Fraser for her organisation.







ASX SHARE MARKET GAME

Below are the final rankings for the ASX Share market game in 2019. Both Year 9 and 10 Commerce participated in what was hopefully an enjoyable and insightful experience. We took a break from the normal curriculum to focus on a topic relating to investing and more specifically investing in shares. Students were given a fake \$50 000 to invest in a replica share market that ran concurrently to the real-life version. Students found out how difficult it actually is to predict the price of shares and what will happen in the future. The fact that most of the groups involved were able to make a profit is incredibly impressive and demonstrated the research that some groups put in before deciding which shares to purchase. I look forward to running the competition again next year and hopefully it can be opened up to a wider audience within Bulli High School. For any budding investors, keep your eyes out in 2020. Thank you and congratulations to all participants this year, particularly the winners, 'Logitek' from Year 9 which consisted of Alexander Ellicott, Noah Quigley, Oscar Rae and Victor Strange. Well done boys, a very impressive result that may present a path to follow in the future.

#	Syndicate	Portfolio	School	
1	Logitek	\$54,111.36	Bulli High School	NSW
2	Dixon - teacher	\$53,931.29	Bulli High School	NSW
3	cc	\$52,586.87	Bulli High School	NSW
4	TigerDen	\$52,389.50	Bulli High School	NSW
5	Baba Tunda	\$52,077.39	Bulli High School	NSW
6	Ratattack	\$51,280.14	Bulli High School	NSW
7	MikHay	\$50,363.18	Bulli High School	NSW
8	Karen	\$50,334.27	Bulli High School	NSW
9	Lebanon	\$50,109.45	Bulli High School	NSW
10	Sharon	\$50,083.94	Bulli High School	NSW
11	Potato	\$50,048.05	Bulli High School	NSW
12	Rands	\$49,315.43	Bulli High School	NSW
13	BRCA	\$49,175.09	Bulli High School	NSW
14	Ballerboys4	\$46,402.89	Bulli High School	NSW

HSIE - continued

THE DEADLY AWARDS

While there is a more significant report in this Newsletter, I wanted to make special mention of Mrs Leanne Hicks and her efforts and contribution to the organisation of the annual Deadly Awards held at Waniora Public School. Mrs Hicks does incredible work each year in preparation for this event including the provision of catering, logistical organisation and ensuring our students know their roles and are available to assist.

YEAR 10 EXCURSION TO THE SYDNEY JEWISH MUSEUM

Occasionally there are lessons learnt and content taught that have a particular impact upon staff and students. The Holocaust is never an easy topic to study due to the nature of the event itself, however, there is the opportunity to reflect on your view and understanding of the world and human nature. The Sydney Jewish Museum is an excursion that has always challenged both student and staff perceptions of the world and is something, that as a Head Teacher, I will always support and encourage students to participate in. Year 10 were given the opportunity to explore the museum that told the story of the Jewish plight in Nazi Germany through a variety of artefacts and primary sources. Students dealt with themes such as survival, genocide, racism, hate and human rights. The most poignant part of the day was certainly having the opportunity to hear from a survivor of the Holocaust and to ask them questions. This opportunity is incredibly rare and our students handled the experience with integrity and respect and are to be commended on their overall behaviour. A massive thank you needs to go to Mrs Leanne Hicks for her incredible organisation of the day. Without her commitment the day would not have happened. Hopefully this is something that the students will remember for a very long time and they will be able to pass on some of the lessons learnt.



I enjoyed the whole experience and listening to the survivor's story was eye-opening.

Isabelle 10HISE

Going to the museum reenforced the whole impact of the Holocaust on our history. It was an amazing experience. It taught me how lucky we are to live in a safe non-judgemental environment.

Joshua 10HISE

HSIE - continued

Once again, thank you for your continued support of HSIE at Bulli High School. We look forward to adding to the amount of opportunities and experiences we can provide for our students in the very near future.

REMEMBRANCE DAY

11th November is Remembrance Day which honours members of the armed forces who have died in the line of duty.



Tristan Dillon in the company of WW2 Veterans

From left to right:

TED: survived the jungles and swamps of Dutch New Guinea

JOE: saw action along the northern coast of New Guinea

JOHN: weathered the heat and air raids of the Northern Territory

The veterans are now all in their late 90's Experiences of over 75 year ago – shared now

Mr Sam Dixon Head Teacher HSIE

TAS

TECHNOLOGIES QUAD RENOVATIONS

Thank you to everyone involved in our ongoing upgrade of the Technologies Quad. It's great to see so many students and teachers working together to continually improve the learning environments in our school. Whilst this area isn't completed just yet, we're nearly there and we have already commenced using the area to grow ingredients for use in our kitchens as part of our *Technology Mandatory Food and Agriculture* curriculum. We can't wait until it's all done. Stay tuned for next pics.











Mr Steve Delaney Head Teacher TAS

Aboriginal Education

Term 3 has been an incredibly busy time for all students at Bulli High School. As a school we have much to celebrate in this newsletter including the achievements of many of our Aboriginal and Torres Strait Islander students.

NIAECG DEADLY AWARDS



A huge congratulations to **Liam Boyce** and **Aaron Dominey** for being the recipient of this year's Deadly Awards. The awards are presented by the Northern Illawarra Aboriginal Education Consultancy Group and are recognition of a student that has either contributed, achieved or made improvements to their education.

Bulli High School plays an important role in the Deadly Awards by providing catering and assisting with the setting up of the awards. Students volunteer to assist on the day which requires them to give up their own time. I wish to thank the following students that helped to make this community event a huge success; Vida Rae Kennedy-Gough, Tamsyn Allen, Juttaguy Kennedy-Gough, Tate Bunting, Sian Allen, Leila Christofides and Erin Bunting.

WINGARA MURA-BUNGA BARRABUGU SUMMER PROGRAM

During Term 3 five of our students applied for a place in the Wingara Mura-Bunga Barrabugu Summer Program to be held at the University of Sydney. Each of these students were successful and will attend the university across a number of learning areas such as Natural Science and Engineering, Medicine, Dentistry and Pharmacy and Humanities and Law. We look forward to hearing from Erin Bunting, Coby McDougall, Sian Allen, Kira Lechowicz and Joshua Walker about their experiences.

JUNIOR AECG

In 2019, the Illawarra had its first Junior Aboriginal Education Consultancy Group. The junior AECG gives young people a chance to provide input and ideas on issues relating to Aboriginal education and local events at their school or town. It helps young people develop important skills such as leadership skills, communication skills and public speaking skills. Bulli High School formed the main part of the executive committee for 2019. Congratulations to all the students involved.



Aboriginal Education - continued

YEAR 12 STUDENTS

This is the final week of examinations for students sitting their Higher School Certificate. On behalf of all staff and students, I would like to congratulate Lachlan Tuck, Tamsyn Allen and Vida-Rae Kennedy Gough for their outstanding contribution to education and cultural activities at Bulli High School. These students have conducted themselves over the past six years with integrity and respect. They have been a part of cultural events and took on additional opportunities. We should thank them for working with elders on the mural in the Wadi Wadi garden during their time at the school. We wish each of you the best in your future ambitions.

Leanne Hicks
Aboriginal Education Co-Ordinator and HSIE Teacher

Chess News

On behalf of all staff and students, I would like to thank the Bulli High School Chess Team members that have completed Year 12 in 2019. Tyson Bricknell, Louis Donovan and Ewan Auld have represented Bulli High School continuously and always displayed integrity and respect when competing. We wish you all the best as you begin new chapters of your life.



Library

END OF THE YEAR LIBRARY BORROWING

Borrowing this year for student's in Year 7 to 10 will end on the 27th November. Year 11 students will be able to borrow after this date. It is also the time of the year to start returning any overdue books.

RENAISSANCE READING PROGRAM

Congratulations to the following Year 7 students for their continued participation and outstanding effort during Term 3.

Dylan Air	Rising Reader Award	Cameron Wells	Rising Reader Award
Evelyn Alder	Advanced Reader Award	Amelia Bowley	Super Reader Award
	Super Reader Award		Rising Reader Award
Isabel Carroll	Advanced Reader Award	Harrison Allman	Advanced Reader Award
Ava Forde	Rising Reader Award	Ava Beckinsale	Class Reader Award
Zen Harrison-Shaw	Rising Reader Award	Lorcan De Rosa	Rising Reader Award
Archie Manzau	Super Reader Award	Lachlan Groves	Advanced Reader Award
	Rising Reader Award	Liam Halloran	Super Reader Award
Lara Mastroianni	Rising Reader Award	Clancy Hammersley	Star Reader Award
Loen Sevastos	Super Reader Award	Penelope Hausner	Advanced Reader Award
Hamish Bell	Rising Reader	Sienna Lay	Star Reader Award
Aiden Brown	Rising Reader	Luke McIntyre	Super Reader Award
Dylan Cooke	Rising Reader Award	Finley Cole	Super Reader Award
Jorja Gannon	Rising Reader Award		
Luka Sassall	Rising Reader Award		

Congratulations to the following Year 8 students for their continued participation and outstanding effort during Term 3.

Tamara Marshall	Star Reader Award	Ella Loades	Classic Reader Award
	Advanced Reader Award		Star Reader Award
Zoe Phillips	Super Reader Award	Kyra Morgan	Super Reader Award
Ky-Anh Pham	Super Reader Award	Amelia Och	Star Reader Award
Anais Gannon-Ruiz	Advanced Reader Award	Eve Rafferty	Super Reader Award
Lillian Iredale	Super Reader Award	Isabella Straub	Star Reader Award
Ruby-Jean Kyle	Super Reader Award	Rose Yousiph	Star Reader Award

Miss Kylie Martin Teacher/Librarian

> Ms Monika Gulabovska: Monday, Thursday, Friday Mr John Wyles: Tuesday, Wednesday

Come visit us, we're between the Kitchens and DT LAB rooms



Bulli High School's

Citizenship portfolio

At Bulli High School, we recognise students for the contribution they make to the school, their community and their own self-development through a Citizenship Portfolio. Students who choose to build their Portfolio will voluntarily participate in a number of activities which demonstrate various skills.

The potential activities are diverse and divided into 6 clusters:

- 1. Commitment to Learning
- 2. Community and Service
- Creative and performance
- School service
- Sport and fitness
- 6. STEM

The skills students can demonstrate are

- 1. Community engagement
- 2. Communication
- 3. Leadership
- 4. Personal responsibility
- Creative and critical thinking
- 6. Teamwork

For instance, a student who participates in a debating competition would demonstrate skills of communication and teamwork in the area of Creative and Performance Activities. A student who represents the school by playing in a knock out football tournament would demonstrate skills of teamwork in the area of Sport and Fitness Activities. The captain of the team could also demonstrate leadership and communication.

The Portfolio requires participating students to complete at least 20 of the 36 possible combinations of these skills and activities, in a three-year period (Years 7 – 9 and Years 10 – 12).

Students must demonstrate every skill at least once and participate in all categories of activities at least once over this three-year period. Students can complete more than one Portfolio or can choose to complete 36 out of 36 as a personal challenge.

The skills will be recorded on a card provided to each student which is submitted for validation towards the end of the school year. While extrinsic reward is not the aim, senior students will be able to use their Portfolio as evidence of extra-curricular involvement for University enrolment, scholarships or as part of their resume. Junior students can use their Portfolio to apply for scholarships, or part-time employment for example.

More information is provided on the Portfolio Card which can be collected from the Year Adviser, DP or front office.



Be Proactive - Get Involved



2020 SCHOOL TRAVEL APPLICATIONS NOW OPEN

To assist with any enquiries you may receive regarding student travel applications, we have provided some information below.

Applications for student travel in 2020 opened on Friday, 11 October 2019.

Students progressing to year 3 and year 7 no longer need to re-apply if they:

- · are continuing at the same school
- are residing at the same address
- have not been sent an expiry notification from Transport for NSW.

Where a student meets the new distance eligibility, the system will automatically update their entitlement. If they do not meet the new eligibility, they will receive an expiry notification via email.

Students who have an entitlement approved under a medical condition which is due to expire will receive a notification advising them to re-apply.

Term Bus Pass holders will receive a notification to re-apply.

If students need to update their information or re-apply, they should go online to: https://apps.transport.nsw.gov.au/ssts/updateDetails

Applications need to be submitted before 31 December 2019 to ensure student entitlements are updated and their current entitlement/card is not cancelled. If their application is submitted after 31 December 2019, the system will automatically cancel an entitlement/card and a new one will need to be issued.

Students in the Opal network applying for a SSTS or Term Bus Pass entitlement for the first time will receive their card at their nominated postal address. Cards will be mailed out from January 2020.

Students residing in Rural and Regional (R&R) areas should receive their travel pass at the commencement of the new school year from their nominated operator, this may be distributed via the school or sent direct to their address. **Note**: some R&R operators do not issue travel passes. Students/Parents should confirm with their nominated operator if they do not receive a pass.











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mobile: 0410405487 email: thomas@tsbuilding.com.au

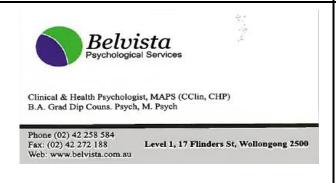


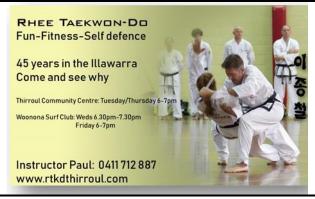
Exercise Physiology & Allied Health Clinic

GYM bodydynamics.com.au REHAB NUTRITION 4283 6659









Proud supporters of the Bulli High School Year 11 2019 Scholarship Program

CANTEEN VOLUNTEERS

Bulli High Canteen

Bulli High School canteen is the biggest fundraiser for our school but we can't do it without volunteers.

We have 4 people everyday,

2 volunteers, 2 staff.

It's 1 day per month, 9.30am – 2.30pm approximately

It's a great way to meet your child's teachers,

some other lovely ladies and enjoy a great lunch.

If you would like to volunteer with a friend,

get in early so the roster can be organised.

No experience needed.

PLEASE GIVE IT A TRY

Call Lyn Falkiner on 4284 8266 ext 119
BULLI HIGH SCHOOL CANTEEN

UNIFORM SHOP NEWS



The Uniform Shop will close for 2019 on Thursday 12th December

We will re-open in the first week back in 2019 on Tuesday 28th January

In this first week we will be open on Tuesday 28th, Wednesday 29th & Thursday 30th January from 9.00am till 3.00pm

Uniform pickups for Year 7 and Year 11 are on Thursday 23rd January & Friday 24th January from 10.00am till 2.00pm

Year 11 uniforms can also be picked up this year anytime before we close

PLEASE NOTE: NO ONLINE PAYMENTS OR ORDERS

Kerry & Maree





DOUBLE DELIGHT FOR ACTIVE KIDS

Thanks to the Active Kids vouches local kids are keeping active while their parents are keeping the cash.

I am so pleased to advise that from **01 July 2019** each school-enrolled child will now be able to access **two \$100 Active Kids vouchers** per year.

The money will help you pay registration costs for sport and recreation, so that your kid(s) can participate and stay active all year-round.

Families across the region keep telling me how much the Active Kids Vouchers help them manage the cost of living. Now with **two Active Kids \$100 vouchers per school enrolled child**, you can keep even more money in your back pocket while your kid(s) stay happy and healthy.

Since the Active Kids program was launched in 2018, more than one million vouchers have been redeemed and more than \$100 million saved by NSW families.

It is a big win for NSW when more kids can participate in sport because of the Government's drive to take down the barriers to expensive registration costs.

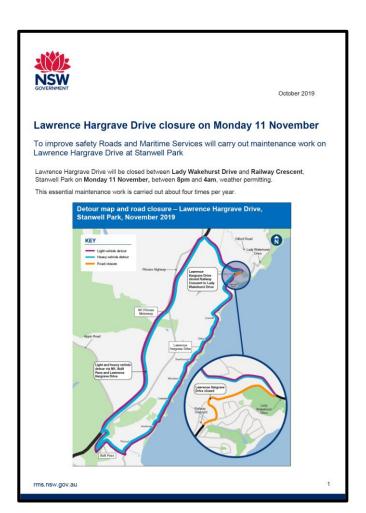
Whether it is soccer, scouts, AFL, rugby, netball, golf or volleyball, you're sure to find an activity your kid(s) will love. Active Kids really is making a difference to children's participation in sport and active recreation in NSW.

From January – June there was an overall increase of 13 per cent in the number of Active Kids' vouchers created, including a 17 per cent rise in vouchers created for girls following an influx of registrations for dance, gymnastics, tennis and swimming Active Kids providers.

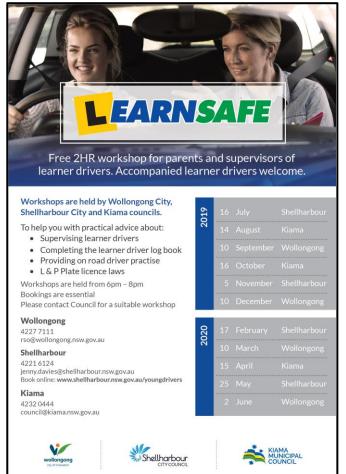
These are incredible results and demonstrate why the NSW Government is investing an additional \$40 million this year to expand the Active Kids program."

From 01 July, parents of school-enrolled children can access a second \$100 Active Kids voucher to use towards registration and membership fees for sport and active recreation each year. For further information visit sport.nsw.gov.au/activekids or call 13 13 02.

GARETH WARD MP











Disabled Surfers South Coast

Presents

Thirroul Beach 'Smiles on Dials Day'

Saturday 7th December 2019

Meet at Thirroul Beach, Just south of the pool



Check-in no later than 9.30am - <u>Group-care facility participants limit of 6 per facility</u>
A fun day surfing experience for any person with a disability, no matter how challenging, with complete water supervision.

Registration for Participants is \$10 and all **participants** receive a bag of goodies, Thanks to the local participating surf shops and businesses.

Free registration for Volunteer Helpers and for giving up your time you will receive **FREE** Sausage Sizzle on the day.

check out the video on Face Book!

https://www.facebook.com/disabledsurfersassociationsouthcoast

Or for more information and who to contact view

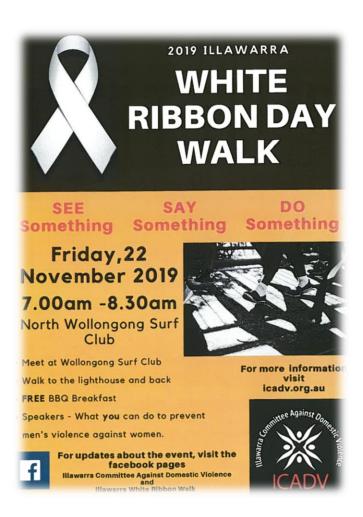
disabledsurfers.org/nsw/south-coast-branch or www.disabledsurfers.org





See you there putting "Smiles on dials"





AUTISM SUPPORT IN WOLLONGONG LGA

The Autism Community Network provides free support for families living with autism conditions. If you would like to meet other carers who understand you or find social opportunities for your ASD child and their siblings, please contact us or come along to our free support group meetings.

WOLLONGONG SUPPORT GROUP

Meets First Thursdays during school terms 10am to noon

VENUE: Illawarra Leagues Club

Come along and meet other parents and carers for mutual support.

OTFORD KIDS CLUB

Meets Tuesdays during school terms 4.00 to 6.00 pm
Otford Community Hall - 121 Otford Road, Otford
A club for kids on the spectrum and their siblings to play games, socialise and make friends.

For more information:

www.autismcommunity.org.au | info@autismcommunity.org.au | 9543 9036

1st AUSTINMER CUBS AND SCOUTS

WE CURRENTLY HAVE VACANCIES
TO ACCEPT NEW CUBS AND SCOUTS!!!!!!

Join in the fun and come along to the oldest and best Scout group in the Illawarra.

Have amazing fun with friends!

Learn new skills!

Activities include:

Canoeing; abseiling; camping; hiking

Cubs (7 $\frac{1}{2}$ – 10 $\frac{1}{2}$ years) 6:30-8:00pm Wednesday Evenings Scouts (10 $\frac{1}{2}$ - 14 $\frac{1}{2}$ years) 7:00-9:00pm Monday Evenings Bring a parent, bring a friend, join and make new friends! Come along to our Hall at 20 Moore Street Austinmer.

What have you got to lose?

For more info contact Steve on 4268 2004 or 0409 695 575 Look forward to seeing you there!