



Bulli High School - February 2021

Principal's Report

Welcome to all returning families and the many new families joining us this year. Like everyone else I was hopeful that we would be starting the new school year without too many restrictions. Unfortunately, although some restrictions have been eased many remain, and I have addressed them below.

Bulli HS numbers continue to grow as we finalise enrolments. This is a wonderful indication of the respect your local comprehensive high school is held in. I have spent some time talking to Year 7 students, and am very pleased to report that responses have been very positive. The students are loving being at BHS and enjoying their new environment.

HSC RESULTS

Due to the changes, the school year finished before schools had received the HSC results. Our HSC class of 2020 achieved outstanding results. Twenty-three students achieved at least one Band 6, which is 1 in every 5 students. In fact, 15 students achieved only Bands 5 & 6. I also wish to congratulate all our HSC students on their results. 2020 was a challenging year. I am so proud of our students, teachers and the parents and wish all our students the best on the next journey they take whether it be work or study. Many subjects has greater percentage of students achieving in the top 2 bands than state.

BHS had 2 students chosen for Art Express, and others nominated for Art Express, InTAke and Shape all of which showcase high quality major works.

NESA does not provide schools with students ATARs and so we rely on students to let us know their ATAR. Many students achieved ATARs over 90, with the highest being 99.7.

Overall the results were outstanding. As I was quoted in the Mercury as saying:

The 2020 HSC students have been a really cohesive group. A group of students who have worked really well together, who have supported each other. They have that determination, they want to do well, they want to succeed, they are capable and committed, but they have also been a really cohesive group who have been backed up by their teachers. We are very proud of our students.



YEAR 8 VALID RESULTS

Congratulations to Year 8 2020, and of course, their science teachers. We received the results this year and once again they are nothing but outstanding with BHS students achieving well above State Average and Similar Schools across the State. More detail can be found in the Science report. Individual results are expected to arrive shortly and will be sent home with students.

UNIFORM

I am very happy to say that uniform items have started to arrive and are being distributed to students. It was touch and go for a while, as we waited for stock to arrive from the docks. Sports uniforms have also arrived. Thank you to the P & C Uniform shop managers Kerry & Maree for their terrific efforts, and hours of extra work over the holiday break, and this last week. Thank you also to parents and our incoming Year 7 and 11 students. Our students look amazing and very proud as they enter the next stage of their education.

COVID GUIDELINES

As we return COVID guidelines are still in place.

Parents are allowed on site, however access is limited. Parents are able to attend arranged meetings with teachers, and to drop items off at the office, and visit the uniform shop. Parents are not to be on school grounds for other purposes without an invitation from the school.

Out of school hours, the number of people on site is also limited. This does mean we are unable to hold the traditional Year 7 BBQ this term. We are considering our options for Expo Night. We are very disappointed that our big events are unable to proceed as normal, as we enjoy welcoming parents into our school.

The P & C is planning a working-bee this term, so stay tuned. The gardens are looking great, however the rains are also being enjoyed by the weeds.

If you visit in school hours you will need to complete the following process as set out by the DoE:

- Sign the visitor's book
- Sign the External visitor's form, and
- Sign in using the Service NSW QR code.

Students are able to wear a mask at school if they wish, however they must wear a mask on public transport and school chartered buses.

Students are encouraged to wash their hands regularly, and will continue to use hand sanitiser and clean desks each lesson.

Students are encouraged to bring a water bottle which can be refilled at the water stations. Students can also drink from the bubblers.

Parents are to regularly check the link for NSW Health updates. Students are to stay home if unwell or showing flu like symptoms.

Thank you for your patience and understanding. I will continue to update parents as the term progresses.

STAFF CHANGES

Deputy Principal (DP), Ms Robyn Lang is on leave for Term 1, and Ms Heather Gardiner is relieving as DP. Ms Laura Devlin is relieving as Head Teacher English.

We welcome Mr Ben Sheehy who joins the Teaching & Learning faculty as Learning and Support Teacher (LaST).

P & C MEETING

The first P & C meeting is this Wednesday 10 February at 7pm. We look forward to meeting new parents. Due to COVID restrictions we are limited to 30 people indoors, so if you are coming along, we ask you RSVP at the school administration.

SCHOOL FACILITIES

The holiday break was a busy time for work at BHS. Our big news is that the solar energy has now been connected. This has taken some time but is now happening. We are expecting it to be turned on and operational this week.



The outside basketball courts have been upgraded with a new surface and new marking. It looks pretty good and is being enjoyed by many.



1 - The Old



2 - The New

ENRICHMENT CLASS 2022

Information and application forms for the Enrichment Classes 2022 are now available for Bulli HS, our school website and our local partner primary school in the Seacliff Community of Schools.

Key Dates:

Applications to BHS: 10th March

Enrichment Test at BHS and submission of portfolio: 16th March

This year Mrs Louise Manks and Mr Sam Dixon are co-ordinating the Enrichment program and can be contacted through the school administration. In February, Ms Dal Molin is relieving Mr Dixon whilst he is on leave.

SCHOOL COMMUNITY CHARTER

The Department of Education's School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive. A copy is later in this newsletter.

VAPES & E-CIGARETTES

As you are probably aware there has been an increased usage of e-cigarettes and vapes amongst young people in society in general. Serious health concerns exist around both of these. I have attached a brochure from NSW Health.

For your information I have advised students that serious health concerns exist in relation to vaping, and that the school's wellbeing and discipline policy will be applied to students who use, sell or are in possession of vapes or e-cigarettes at school or on their way to and from school.

I ask that you talk to your child about the dangers associated with these products, and reinforce that they are not to be brought or used at school, or to and from school.



Chris Gregory
Principal

Deputy Principal's News

ODD YEARS 2021

Welcome to all students in my Year groups and, especially, the new students and their families. I strongly encourage you to look for any opportunities to become involved in the life of the school, and make the very most of your time here. If you have any concerns that you would like to discuss please contact me or your Year Adviser –

Year 7: Mr Brankovic

Year 9: Ms Schilbe

Year 11: Ms Haines

Some questions for students to consider thoughtfully and discuss with their families -

What are your goals for 2021? What can you do to achieve them?

Is there something new you want to try? Be bold and do it!

What support do you need to realise your goals? Who should you approach to help you with this?

I look forward to working with you through the year.

SPECIAL RELIGIOUS EDUCATION 'SRE'

A group of local Christian churches provide SRE lessons at Bulli High School. These are taught by Ms Clara Saddi.

Years 11 and 12 receive two SRE lessons each year. These are held during Term 1. Students in Years 7 -10 receive eight SRE lessons each year, in Terms 2 and 4.

SRE is not compulsory. Students who don't attend SRE will remain in their regular class during SRE lesson time. Regular class program don't operate during SRE periods, with teachers providing other meaningful activities in those lessons.

If you have previously provided your SRE/non-SRE preference (a detailed note is provided during the enrolment process) a new one is not required. If you wish to change your child's SRE/non-SRE status please write a note and ask your child to bring it to my office.

If you have any questions about Special Religious Education, please contact me.

Chris Neave

Deputy Principal



SENTRAL EDUCATION

Parents of Year 7 and other new students,

Bulli High School uses the 'Sentral' administration program. School administration functions such as roll-marking, attendance, timetables, student wellbeing, behaviour monitoring and school reports are managed within the Sentral platform.

Parents have access to Sentral. If you have provided a valid family email address during your child's enrolment process you will shortly receive a message explaining how to register.

You will then need to go to this website: <https://bullihs.sentral.com.au/portal/register> in order to complete a short registration process and then enter the access key that appears in the email. Once the registration process has been completed your on-going access to Sentral will be via this website:

<https://bullihs.sentral.com.au/portal>

The Parent Portal provides access to your child's timetable, class list, attendance details, upcoming school events and a booking facility for parent-teacher nights.

Sentral has an SMS messaging service that allows the school to notify parents automatically if a student is absent without explanation by 10:30.

If you experience any difficulties with the Sentral registration process please contact the school office on 4284 8266.

Chris Neave

Deputy Principal

Deputy Principal's News

FROM THE DEPUTY'S CHAIR

I would like to extend a warm welcome to everyone as we begin the 2021 school year. Hopefully, this year will see an avoidance of the tumultuous experiences that accompanied 2020.

This term, I am relieving Deputy Principal while Ms Lang is on leave. I'd like to thank Ms Devlin who is relieving as Head Teacher English while I sit in the Deputy's chair.

UNIFORM

It was wonderful to see students arrive on their first day in their Bulli High School uniforms. This is a reminder that we expect all students to be in correct school uniform each day. If a student is wearing incorrect uniform, they must report to the designated Head Teacher before 8:50am in order to receive a uniform note. Students who are regularly out of uniform will face further consequences.

On Wednesdays, junior students must wear full sports uniform or full school uniform, not a combination of both. As senior students do not attend sport, it is expected that full school uniform is worn.

As a reminder, the Head Teachers responsible for uniform are:

- Year 7 – Ms Canvin (Science Staffroom)

- Year 8 – Mr Wilkinson (PDHPE Staffroom)
- Year 9 – Ms Devlin (English Staffroom)
- Year 10 – Mr Croft (Maths Staffroom)
- Year 11 – Mr Delaney (TAS Staffroom) and Ms Manks (CAPA Staffroom)
- Year 12 – Ms Fraser (HSIE Staffroom) and Ms Viravong (Library)

ORGANISATION OF CLASSES

With the beginning of a new school year, we often field enquiries from parents about the organisation of our classes. Classes in Years 7-10 are allocated a 'word' to help with timetabling. This year, these are:

Year 7 -GRAVITYB

Year 8 – ANTLER

Year 9 – PRIDES

Year 10 – TIGERS.

Science, HSIE, English and PDHPE classes have one streamed class for high achieving students and an opportunity class for those who demonstrate eagerness and determination to succeed in the respective subjects. The remaining classes are mixed ability, therefore, they are not streamed.

Due to the nature of the Mathematics Syllabus in Years 7-10, classes in this key learning area are streamed.

The process of placing students in classes is a collaborative one involving teachers and Head Teachers. Placement is also determined by a number of factors including student achievement, student ability and social interactions.

I look forward to all students having a very productive Term 1.

YEAR 12 - LATE ARRIVALS AND EARLY LEAVERS

With the start of the new school year, a number of Year 12 students may find that they have a study period scheduled in Periods 1 or 5.

If a student has a study period at the beginning of the day, they do not need to attend Roll Call or Period 1. However, Year 12 students must sign into the school prior to 10am so they can attend Period 2. Students who arrive after 10am will be marked as an unexplained absence and a SMS message will be sent indicating so.

Students who have a study period at the end of the day can sign out of school at the end of Period 4.

In order to avoid roll discrepancies, it is essential that Year 12 students follow the procedures outlined.

Ms Heather Gardiner

Relieving Deputy Principal (Years 8, 10 and 12)

Wellbeing

Following a challenging 2020, an expanded wellbeing team would like to welcome our students, parents and school community back to what we hope will be a more positive 2021. Our wellbeing programs are already underway with the Year 7 Getaway taking place and our year 7 Peer Support program having already started. The 2021 Wellbeing team consist of the following staff members.

2021 Year Advisers:

- Year 7: Mr Nik Brankovic
- Year 7 Assistant: Ms Roslyn Merola
- Year 8: Mr Zac McKenzie
- Year 9: Mrs Rachel Schilbe
- Year 10: Mr Brad Green
- Year 11: Ms Amber Haines
- Year 12: Ms Siobhan Chazarreta

Along with our school's psychologists and counsellor, we are lucky to have Ms Leanne Hicks as Mentor for our Indigenous Students and Mrs Tamara Dal Molin as Supervisor of Girls. Mr Josh Cleaver joined Bulli HS late last year and continues to support our students in the role of Student Support Officer.

Please feel free to contact the relevant wellbeing team member to discuss issues relating to the support available for your child.

PEER SUPPORT















Regards

Mr Paul Hickey

Head Teacher Wellbeing

English

The English staff would like to welcome all students back for 2021. We look forward to a successful and enjoyable year of English.

Before continuing, it would be remiss of me not to extend our warmest congratulations to 2020's Year 12 students, whose results in English were outstanding! These results were a culmination of consistent and rigorous efforts from both teachers and students. They are also testament to the importance of developing those critical thinking, reading, and writing skills so essential to the subject of English. Additionally, these skills are transferrable to other subjects and therefore promote cross-curricula success. It is important that students start to develop these skills well before the HSC. And so, as we begin the new year we thought it was appropriate to communicate with parents about what it is we do in English and how you can help your child in the study of our subject.

Through the English key learning area, we encourage students to engage with and reflect on more challenging, complex texts in order to broaden and deepen their maturing understanding of our world. In English, students develop clear and precise control of language as they compose texts for an increasingly wide range of social purposes. We want our students to be active, critical thinkers who are literate, empathetic, imaginative, reflective and creative.

In order for this to occur, it is imperative that learning is viewed as a collaborative process where high expectations are set at school and at home. Students must be actively engaged in their own education and this can be facilitated through parental encouragement and engagement. Successful English students must:

- Read widely
- Actively broaden their knowledge and understanding of the world around them
- Critically evaluate information (reflect on, discuss and challenge assumptions)
- Come to each lesson with the appropriate equipment (English book, pens, laptop if required)
- Complete set class, assessment and homework tasks
- Respect the classroom environment and those in it
- Above all, come with a willingness to learn, work to the best of their ability and value their education.

We are often approached by parents asking how they can better support their child's education, particularly in English. Practical suggestions for parents to encourage success in the English classroom include:

- Listen to your child read aloud, read with them or discuss what they are reading
- Provide your child with the opportunity to practise public speaking with an audience
- Regularly look at your child's English exercise book and discuss the topics being explored in class
- Support us in checking that all sheets are pasted into your child's book and that all work is neat and tidy
- Support us in checking that all class and homework tasks are completed
- Support us in reinforcing the importance of paragraphing, spelling and punctuation
- Initiate conversations about local, national and world affairs.

With your help, we are confident that your child will achieve their potential and have a positive learning experience in English at Bulli High School.

Relieving Head Teacher English

Ms Laura Devlin

Mathematics

We are very happy to announce that all Bulli High School mathematics students have again been registered with Maths Online for 2021 as part of our commitment to continually improving student numeracy.

There is no cost to families.

Mathematics teachers will be distributing usernames and passwords in coming lessons, and the process should be complete before the end of Week 2. Teachers will instruct students to paste their login details into the inside cover of their Maths exercise books.

The process of recovering lost login credentials can be time-consuming, so please help by checking that your child has secured theirs as required.

Maths Online will allow students to work at their own pace from a computer or tablet at home. Tasks may be set by classroom teachers, or students may select lessons suiting their needs.

Some specific opportunities will be seized by motivated students:

1. Each topic has an explanatory video, and various types of topic test; students can easily study content they may have missed due to absence from class.
2. Students may work through the topic they are completing in class, strengthening their mastery and leading to enhanced performance in tests.
3. Using the simple menu structure, students can revise and consolidate topics from previous years, and test their understanding in quizzes that are marked immediately.
4. Maths Online will greatly support students who wish to prepare for their NAPLAN exams that occur early in Term 2.

Students and parents are encouraged to explore the site.

<https://www.mathsonline.com.au>

Mr David Croft

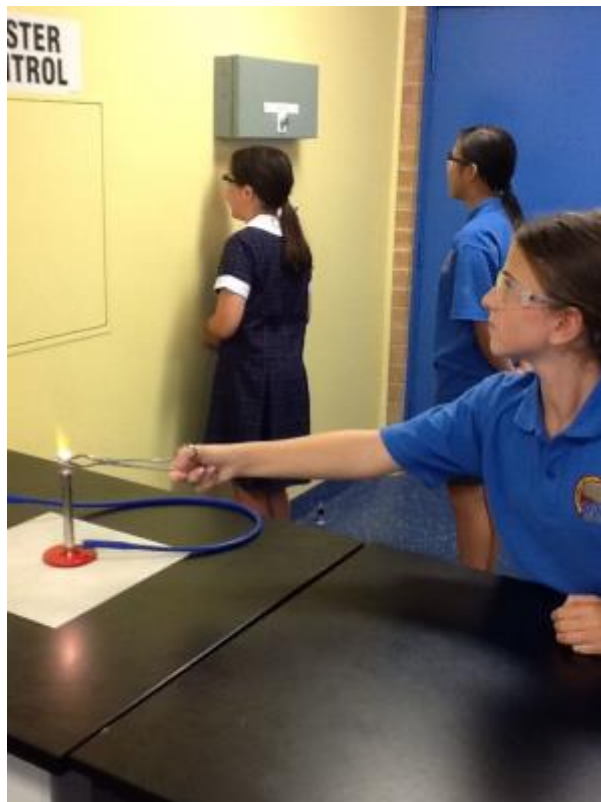
Head Teacher Mathematics

Science

Welcome to Science for 2021.

In Science we have a very busy year planned for students. I would like to welcome the year 7 students to Bulli High School.

They are a very enthusiastic group and are looking forward to the experiments in Science. Students will begin the year by learning about the safe use of the equipment we use in the science lab. They will also learn how to use a Bunsen burner.



The Science junior programs commencing this semester are as follows:

Year 7: Introduction to Science, Working Scientifically and Stage 4 Physical World

Year 8: Stage 4 Earth & Space

Year 9: Stage 5 Physical World

Year 10: Stage 5 Chemical World

The Science course at Bulli High School is designed to provide a highly engaging learning experience characterised by hands on interactive and challenging activities. The students have also received information and advice on what they need to bring each lesson and the goals and expectations we have from our students. We want to allow every student to be able to achieve their personal best. This includes completion of homework tasks as well as classwork and assessment tasks.

Year 11 Biology: Three classes of Biology students will be completing 15 hours of Depth Study this term on the Bulli Beach rock platform. They will be recording the abiotic and biotic factors affecting the rock platform and the effects of human impact and climate changes that can affect marine organisms.









VALID TEST - YEAR 8

This is a mandatory examination for Year 8 students across NSW. It is an online test and takes place in November each year.

The test covers all coursework from Stage 4 (Years 7 & 8) as well as scientific skills. We received the results for Year 8 2010 –our current Year 9, on the last day of Term 4.

Once again, the students achieved excellent results. A summary of our results are as follows:

Average Score School 93.18

Average Score State 87.28

Average Score Similar Schools 89.20

No. of students 154

Individual student reports are due arrive to us soon. They will be given to students to take home to parents from their Science teacher.

I would like to congratulate the students for their efforts and the Science staff who have taught them over the last two years. I would especially like to thank Mr Nik Brankovic for administering the test.

Ms Jo Canvin

Head Teacher Science

BEST START YEAR 7 ASSESSMENT

Dear parents and carers,

Year 7 students will participate in the Best Start Year 7 Assessment in Term 1, 2021.

Best Start Year 7 is an online literacy and numeracy assessment available to secondary schools that assesses key literacy and numeracy skills of Year 7 students. It is designed to assist teachers to identify students who may require additional support in developing their literacy and numeracy skills. The assessment is undertaken between 1 February to 5 March.

The purpose of the Best Start Year 7 assessment is to provide feedback to teachers to help identify student needs. Feedback will be provided to teachers who may choose to share this with students, parents and carers during teacher interview processes.

Best Start Year 7 is just one of a range of assessments the school uses to assess students.

Please inform the school if your child has special needs requiring support to complete an online assessment.

Optional advice:

Students will be asked to bring headphones or earbuds that plug into a computer to enable them to hear audio during the assessment. Earbuds used for mobile phones or other portable devices may be suitable for use during the assessment. The type of computer connection needed is a jack or USB.

If your child needs earbuds provided by the school, please contact Ms Jo Canvin.

Ms Jo Canvin

Head Teacher Science

HSIE

STAFF CHANGES IN HSIE

We welcome Brad Green back to Bulli High School after his Support Teacher Role he filled in Leeton High in 2020. We also extend a warm welcome to Mitchell Tighe who is replacing Sam Dixon in the role of classroom teacher and Stacey Fraser as acting relieving Head Teacher for Sam Dixon. Another warm welcome is extended to David Ansen who is replacing Belinda Jones.



The HSIE faculty is also where you will find;

- Mr Brett Pember (SRC Co-ordinator)
- Leanne Hicks (Aboriginal Education Co-ordinator)
- Tamara Dal Molin (Supervisor of Girls)
- Brad Green (Year 10 Year Adviser)
- Karen Reichhart

OUTSTANDING HSC SUCCESS

Our staff wish to congratulate the success of all our students who completed their HSC under extreme and unique circumstances in 2020. We had an unprecedented performance in HSIE where all our subjects delivered in the HSC had students achieve a Band 6 performance. This reflects the efforts, support and dedication both our staff, students and their families applied during a somewhat trying year.

Whilst we are proud of all our students and their achievements. The following students performed exceptionally well in their HSC for our subjects and deserve recognition in receiving Band 6 results;

Ancient History: Ella Cole

Business Studies: Avril Ferguson, Yaan Keller-Bergmann and Rubab Rahman

Legal Studies: Jack Churchward, Avril Ferguson, Rubab Rahman

Modern History: Sinead Heap

Society & Culture: Bianca Dowd & Rubab Rahman. Bianca Dowd also received a Certificate of Distinction for her Personal Interest Project (PIP).

YEAR 7 2021

Year 7 are settling in very well, they have arrived with positive attitudes towards their learning and loads of enthusiasm. This is a photo of 7R on the way to their first ever lesson in High School. Mrs Fraser was very excited to share such a special moment with a wonderful group of young people.



PDHPE

YEAR 7-10 TERM 1 PE LESSONS: AQUATICS AT BULLI/WOONONA POOLS

Parents should have received and signed the permission slip and medical information form for the Aquatics units covered this term in Year 7-10 PDHPE, 9 and 10 PASS and Year 11 and 12 SLR. It is our unique positioning near the coast that allows us to enjoy this great physical activity and build student confidence and competence in and around the water. Please ensure you have also indicated your child's swimming ability.

SWIMMING CARNIVAL

The school swimming carnival will be held at Corrimal Pool on Friday 12th February. Permission slips should be handed in during roll call before the day of the carnival. Money is to be paid on entry at the carnival. Transport to the venue can be arranged prior by bus from school. There will be a variety of non-water activities throughout the day for any non-swimmers. Be sure to come along and support your peers and your house colour, even if you do not plan to compete. As always, it will be a great day in the sporting calendar. Students should see **Mrs Green**, Carnival Coordinator in the **PDHPE Staffroom** if they have any questions.

SOUTH COAST REGION SECONDARY SPORT TRIALS 2021

The following sport trials are for secondary school students in the South Coast region. These trials will be conducted on an individual nomination basis i.e. schools may nominate INTERESTED and appropriately TALENTED players to attend the trials. A South Coast team will be selected at these trials to compete at the NSWCHS State Championships. Please see **Mrs Green** in the **PDHPE Staffroom** or **Mrs Powell** in the **English Staffroom** to receive a **Representative Consent Form**. Anyone attending the trial without a signed consent form will not be permitted to trial. Students are reminded to check the Sports Notice Boards outside of the PDHPE staffroom and in the canteen area, listen to announcements in Roll Call and also in assemblies in regards to the upcoming South Coast Sport Trials.

The South Coast Schools Sports Association information can also be accessed at:

<https://app.education.nsw.gov.au/sport/SouthCoast>

<u>Sport</u>	<u>Nomination DUE DATE</u>	<u>Trial Date</u>	<u>Trial Venue</u>	<u>Cost</u>
Volleyball Girls	Dec 2020	Dec 2020	Bomaderry	\$30
Baseball	Dec 2020	Dec 2020	Berkeley	Nil
Boys Cricket	Tues 4 Feb	Wk 3 – Mon 8 Feb	Queanbeyan	\$7
Boys 15yrs & Opens Tennis	Wed 3 Feb	Wk 3 – Thu 11 Feb	Bomaderry	\$5
Girls 15yrs & Opens Tennis	Mon 8 Feb	Wk 4 – Mon 15 Feb	Bomaderry	\$5
Boys 15yrs & under Touch	Mon 8 Feb	Wk 4 – Tue 16 Feb	Fairy Meadow	Nil
Girls 15yrs & under Touch	Mon 8 Feb	Wk 4 – Tue 16 Feb	Fairy Meadow	Nil
Girls Rugby Union	Mon 8 Feb	Wk 4 – Thu 18 Feb	Bowral	\$5
Boys Rugby Union	Wed 24 Feb	Wk 6 – Wed 3 Mar	Kiama	Nil
Netball	Mon 15 Feb	Wk 5 – Wed 24 Feb	Berkeley	\$5
Boys Hockey (Coastal Zone)	Fri 12 Feb	Wk 5 – Tue 23 Feb	Unanderra	\$5
Girls Hockey (Coastal Zone)	Fri 12 Feb	Wk 5 – Tue 23 Feb	Unanderra	\$5
Girls Football (Soccer)	Mon 1 Mar	Wk 6 – Thu 4 Mar	Shellharbour	\$5
Boys Football (Soccer)	Fri 19 Feb	Wk 6 – Wed 3 Mar	Shellharbour	\$5
Golf (Years 7,8 and 9)	Fri 8 Mar	Wk 8 – Mon 15 Mar	Primbee	\$20
AFL 15yrs & under	Fri 12 Feb	Wk 5 – Fri 26 Feb	Batemans Bay	\$5
Triathlon	DASH Friday 5 Feb	Wk 9 – Thu 30 – Fri 31 Mar		
Boys Basketball	Mon 1 Mar	Wk 8 – Tue 16 Mar	Gwynneville	\$4
Rugby League 15's & Opens	Fri 19 Feb	Wk 9 – Wed 24 Mar	Bomaderry	Nil
Lawn Bowls - Singles	Fri 19 Mar	Wk 9 – Thu 25-Fri 26 Mar	Warilla	\$5
Lawn Bowls – Pairs	Fri 19 Mar	Wk 9 – Thu 25-Fri 26 Mar	Warilla	\$5
Girls Basketball	Fri 12 Mar	Wk 9 – Thu 25 Mar	Bomaderry	\$5
Girls Opens Touch	Mon 15 Mar	Wk 9 – Mon 22 Mar	Goulburn	Nil
Boys Opens Touch	Mon 15 Mar	Wk 9 – Mon 22 Mar	Goulburn	Nil
Squash	Thu 16 May	Wk 4 – Thu 13 May	Dapto	\$5
Mountain Biking	TBA	TBA	TBA	TBA
Water Polo	Wed 4 Aug	Wk 3 – Sun 8 Aug	Wollongong	Nil
Gymnastics	Fri 7 May	Wk 6 - Wed 26 May	Port Kembla	\$30

KNOCKOUT AND GALA DAYS SCHOOL SPORT TEAMS

Students will have an opportunity to trial for a wide range of school knockout teams. Students are reminded that coaches will advise of when trials will be held and when training will be held during lunch times. Any notices will be announced at weekly assemblies and in roll call notices. It is important to be aware that in some cases there will be a large group of students trialling for these sports and not all students can be selected for the team. We wish all teams the best of luck throughout 2021.

PLANS FOR 2021

Students will continue with their chosen recreational sports in Term 1. Terms 2 and 3 will bring the return to Grade Sport against other schools in our Northern Illawarra Zone. There will also be several new Grade Sports offered after student feedback and these will be finalised in the coming weeks. Students will complete their 'Expression of Interest' for Sport through Google Forms later this term.

During the year, we will continue to offer opportunities for students to volunteer and support our Seacliff Community of Schools through sporting activities. Should anyone wish to volunteer, see Mrs Powell.

The Schools Sports Committee are finalising their chosen fundraisers, events and activities for the year and these dates will be released shortly. So stay tuned.

KEY CARNIVAL DATES

Event	School Date	Zone Date	Regional Date	NSW CHS Date
Swimming	Friday 12 th February (Term 1 Week 3) Corrimal Pool	Tuesday 23 rd February (Term 1 Week 5) Corrimal Pool	Tuesday 9 th March (Term 1 Week 7) Dapto Pool	Wednesday 28 th – Friday 30 th April (Term 2 Week 2) Homebush
Cross Country	Wednesday 24 th March (Term 1 Week 9) School Course	Monday 3 rd May (Term 2 Week 3) Kembla Joggers, Kembla Grange	Friday 11 th June (Term 2 Week 8) Nowra	Thursday 15 th July (Term 3 Week 1) Eastern Creek
Athletics	Friday 28 th May (Term 2 Week 6) School Grounds	Friday 4 th June (Term 2 Week 7) Beaton Park	Friday 23 rd July (Term 3 Week 2) Canberra	Wed 25 th - Fri 27 th August (Term 3 Week 7) Homebush

Ms Allison Powell

Sport Co-ordinator

Design & Technology

Once again our Year 12 Design & Technology class produced some absolutely outstanding major design projects & folios. Here's a handful of the best & brightest from our 2020 cohort. Project's included some innovative furniture based projects, upcycled clothing, subscription pamper package boxes, a permaculture garden, stainless steel solar lantern, a musical, 'gloven' mitts & fashion labels. I look forward to this year's group continuing to raise the bar.













CAPA

Unfortunately, due to covid-19 restrictions last year at Bulli High School, our usual opportunity for large musical performances were significantly reduced. The whole Entertainment industry has greatly suffered as a result of this and has shown just how important 'Live' entertainment is. However, with restriction easing during the last week of school, the Year 12 elective Music class were creative and performed three mini-concerts. Showcasing their exceptional talent, these concerts were very well received and highlighted the importance of live musical performance and also a celebration to the end of a difficult year.





VISUAL ARTS

This year is off to an excellent start in Visual Arts, with all new elective classes enthusiastically engaging with their new content, developing new skills and strengthening existing ones.





We would like to welcome the incoming Year 7 of 2021 and hope that you enjoy the exciting opportunities presented to you within the CAPA faculty.

The Creative and Performing Arts staff would also like to wish Year 12 2021 the very best while they are developing their dramatic pieces, Bodies of Work and musical performances for their HSC year. We know you will rise to the challenge and achieve at your potential in the coming months.



We would like to acknowledge Year 12 of 2020 and congratulate them on their excellent results particularly the outstanding effort of our Visual Arts students, who, despite a challenging year achieved excellence in both their practical marks and examination results. We are so proud of you, and wish you all the success in the future.



Congratulations again to Milla Crittle-Thompson and Blake Douglas who were selected for ArtEXPRESS 2020.





Library



LITERACY PROGRAM 2021

INFORMATION FOR PARENTS OF YEAR 7 STUDENTS

As part of Bulli High School's literacy initiative all students in Years 7 English classes together with the Librarian will be partaking in the Renaissance Reading Program. The Renaissance Reading Program is an online program that helps BHS teachers manage and monitor your child's independent reading practice.

How does the program work?

The Renaissance Reading Program is made up of two programs, The STAR Reading Test and Accelerated Reader.

All students in Years 7 undergo a STAR Reading Test at the beginning of every term. The STAR reading assessment is a multiple-choice test that takes the students approximately 30 minutes to complete. This test determines the range of books that will challenge your child without causing frustration (their **book level**).

Students are also assigned a personal reading target and points to achieve in a term. Students earn points, or a portion of a book's points, depending on how well they do on the Reading Practice Quiz.

Your child picks a book at their own level and reads it at their own pace. When finished, your child takes a short quiz on the computer. Accelerated Reader then gives students and teachers feedback based on the quiz results, which the teacher then uses to help your child set goals and direct ongoing reading practice.

Accelerated reader has over 33 000 titles for students to choose from. All matching books on the program at BHS library are marked to help students to make their reading selection easier. Students can also access Accelerated Reader Bookfinder <http://www.arbookfind.com.au/> to search for titles of interest.

How can you help your child?

- Year 7 parents would have signed a permission note in late 2020.
- As with anything, performance improves with practice. Please encourage your child to read at home for at least 15 minutes a night.

Miss Kylie Martin

Teacher/Librarian

Careers

Well done to all of our Year 12 students who have already handed in their Permission notes for the UOW Discovery Day excursion on Wednesday February 17. The final due date for all notes and the \$8.00 payment is Monday February 8th.

Permission notes were issued during classes on Friday the 29th of January in order to give our students every opportunity to apply on line to UOW for their preferred lectures.

Please note that due to current COVID restrictions students will be required to wear mask while travelling on buses.

Traditionally this is a popular, informative and inspiring day where students attend lectures of their choosing thus simulating the university experience.

Mr Richard Harding

Careers Advisor

Aboriginal Education

As we have just begun a new school year, I would like to welcome all returning and new students to Bulli High School in 2021. I hope that everybody had an enjoyable and refreshing break.

At the end of 2020, the schools Aboriginal and Torres Strait Islander students along with non-Indigenous students had the opportunity to learn about the local history from Elder Aunty Sharilyn Robinson and Julie Street Smith an Aboriginal Community Liaison Officer. The students used this information to write a personalised 'Acknowledgement of Country' for our school. After consultation with community it was endorsed by the Northern Illawarra Aboriginal Education Consultancy Group. It is with great pleasure that I share our school's Acknowledgement of Country.

Today, I would like to acknowledge country and the traditional custodians of this land who are the Wodi Wodi people of the Five Islands Dreaming, Dharawal Country and the Yuin nation.

I would like to acknowledge the country on which we meet and gather, near Sandon Point, the declared Aboriginal land rich in Aboriginal history and culture.

We thank the ancestors and Elders for passing down their knowledge of country and traditions which is the reason that Aboriginal culture thrives today.

At Bulli High School, it is our responsibility to preserve and respect the integrity of this significant site for future generations.

It is with great excitement that I would like to unveil the new 'Acknowledgement of Country' sign that is now a part of the Wodi Wodi garden near the HSIE block. The sign is the full acknowledgement and is something that the entire school community can be proud of. Thank you to the Aboriginal Studies class students that were happy to be photographed with the sign.



Over the next few weeks, all Year 8-12 Aboriginal and Torres Strait Islander students will be having their Personalised Learning Pathways updated. Year 7 students and parents will be contacted shortly to arrange a time for the writing of theirs.

As 2021 progresses, I look forward to sharing important events, celebrations and cultural opportunities with you.

Regards

Mrs Hicks

Aboriginal Education Co-Ordinator and HSIE Teacher.

Swimming Carnival

Friday 12th February 2021 @

Corrimal Swimming Pool

Students and staff are really looking forward to this year's school swimming carnival which will take place at Corrimal Pool on 12/2/21 from 8.50am (Roll Call) to 2.45pm. After having all our carnivals cancelled last year due to the pandemic, we are planning, for this year's events to proceed in a COVID Safe manner. This will allow us to have a more normalised school year and to reintroduce the special school events which are such an important part of providing an enriching school experience for our students.

In proceeding with the Swimming Carnival, we will be following the best health advice from the APPHC, NSW Health and the NSW Department of Education. We will also be following the Corrimal Pool venue COVID Safety Plan.

Therefore, we want to remind students and parents of these COVID Safe procedures which will be in place on the day.

- Students and parents/carers must not attend the swimming carnival if they are unwell. This includes those with cold/flu symptoms. Refer to NSW Department of Education guidelines and NSW Health advice for full symptoms and advice on COVID-19 testing.
- All adults must ensure they follow physical distancing of 1.5m and follow the venue COVID-19 Safety Plan.
- Students who become unwell at the swimming carnival must be collected by a parent/carer. The student will be in supervised isolation until they are collected.
- Students will be permitted to use the toilet facilities throughout the day but unfortunately, we are unable to allow students to use the showers or changing facilities.
- Parents/carers wishing to attend the carnival must follow the venue conditions of entry and *COVID-19 safety plan including signing in with the venue QR Code.*
- Hand sanitiser will be made available to all staff and students throughout the swimming carnival. We ask that parents and carers provide their own sanitiser or utilise the venues sanitising system.

- Masks must be worn if students, parents/carers are using public transport or charter transport to the carnival.

We are looking forward to our students having a wonderful day – lots of house colours and loud cheering for their team mates is strongly encouraged.

Mrs Green

Carnival Coordinator



Basketball

Bulli High School offers undoubtedly THE BEST comprehensive basketball program in our region, catering for all students of all abilities. Our Open Boys Basketball is already underway with our first round zone knockout on Thursday the 18th of February, but here's an outline of the basketball we offer your children throughout the Year.

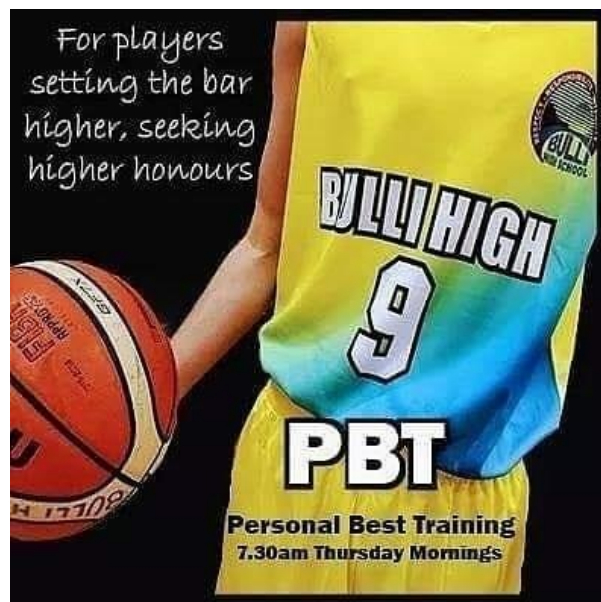


Open Boys Basketball – commences early Term 1 with training during Breaks 1 & 2 on Tuesdays. Open to all boys 7-12, though most players are in years 10, 11 & 12. This team competes in the State Knockout & Illawarra Region 'Campbell Carnival'.

Junior Boys Basketball – commences mid Term 2 with training during Breaks 1 & 2 on Tuesdays. Open to all boys 15 or younger in 2021. This team competes in the junior State Knockout & Illawarra Region 'Saville Shield'.

Coenraad Cup – commences early Term 4 with training during Breaks 1 & 2 on Tuesdays. Open to all students in Years 7 & 8. We can enter multiple teams in multiple divisions based on student interest.

Early Morning Basketball – runs all year round on a Tuesday & Thursday morning from 8am. Open to all students of all skill levels for a bit of fun, fitness, learning & playing before school.



PBT Basketball (Personal Best Training) – runs throughout the year from 7.30-8.00am on Tuesday & Thursday mornings. This training is designed specifically to meet the needs of players seeking higher representative honours. Parents should contact Mr Delaney if your child is interested in these sessions.

Hit1 & Bulli 3 on 3 – are short, in school training & competitions scheduled in the year (time frame flexible) & open to students in Years 10 & under.

CANTEEN VOLUNTEERS

Bulli High Canteen

Bulli High School canteen is the biggest fundraiser for our school
but we can't do it without volunteers.

We have 4 people everyday,
2 volunteers, 2 staff.

It's 1 day per month, 9.30am – 2.30pm approximately

It's a great way to meet your child's teachers,
some other lovely ladies and enjoy a great lunch.

If you would like to volunteer with a friend,
get in early so the roster can be organised.






No experience needed.

PLEASE GIVE IT A TRY

Call Lyn Falkiner on 4284 8266 ext 119

BULLI HIGH SCHOOL CANTEEN

Proud Supporters of the Bulli High School Year 11 2021 Scholarship Program

	
 <p>Belinda Pisana Clinical & Health Psychologist, MAPS (CClin, CHP) B.A. Grad Dip Couns. Psych, M. Psych</p> <p>Phone (02) 42 258 584 Fax: (02) 42 272 188 Web: www.belvista.com.au</p> <p>Level 1, 17 Flinders St, Wollongong 2500</p>	 <p>Lawyers & Notary Public</p>
 <p>Anita's Theatre Shop 10, King Street Thirroul Call for an appointment today on Ph: 4268 3933</p>  <p>Eye Examinations 6 Days a Week Latest technology in eye examination equipment Diabetic, Glaucoma & Macular Degeneration Screenings Vision Screening & Digital Retinal Photography Orthokeratology, myopia Control</p> <p>\$129 SV \$189 BIFOCAL \$289 MULTIFOCAL MOST HEALTH FUNDS NO GAP</p>	 <p>BODY DYNAMICS ILLAWARRA Exercise Physiology & Allied Health Clinic</p> <p>GYM REHAB NUTRITION</p> <p>bodydynamics.com.au 4283 6659</p>
 <p>thrive skin clinic. evidence based medical skin treatments to help your skin thrive</p> <p>0404 121 781 Shop 2/264-270 Lawrence Hargrave Drive, Thirroul info@thriveclinic.com.au www.thriveclinic.com.au</p>	<p>MICHAEL FAULKNER CPA</p>  <p>Michael Faulkner & Associates</p> <p>T 02 2924 3700 F 02 2924 3398 E MICHAEL@MFAULKNERASSOCIATES.COM.AU A UNIT 25/52 KUMALLA RD, MIRANDA NSW P PO BOX 2500, WAREHOUS NSW 2229</p>

LIBRARY AFTER HOURS



WHERE
Corrimal Library
15 Short Street

WHEN
5:30pm-7:30pm
Thursday 18 February
Thursday 15 April
Thursday 17 June
Thursday 19 August
Thursday 21 October
Thursday 16 December

WHERE
Wollongong Library
41 Burelli Street

WHEN
6:15pm – 8:15pm
Friday 19 March
Friday 21 May
Friday 16 July
Friday 17 September
Friday 19 November

BOOKINGS ESSENTIAL
Book online via our website or
Eventbrite

For more information please call:
Corrimal Library - (02) 4227 8179
Wollongong Library - (02) 4227 7414

Wollongong City Libraries is proud to host:

LIBRARY AFTER HOURS

A free session for families living with autism or other sensory needs which includes a range of fun children's activities, borrowing, or just chilling out. Explore collections, activities and get a sneak peak 'behind the scenes' after hours.

You can participate in as many or as few activities as you like, or just visit the library.



**WOLLONGONG
CITY LIBRARIES**

www.wollongong.nsw.gov.au/library

Your library your place

Girls BLUES TAG

PLAYERS REQUIRED U/8 - U/16

Please like our Facebook Page Helenburgh JRLFC
and visit our website www.hjrlfc.com to stay up to date on all footy information

REGISTER ONLINE NOW

Active Kids Voucher Accepted

PH: 0411 466 918



HELENSBURGH JUNIOR RUGBY LEAGUE



PLAYERS REQUIRED U/6 - U/16

Please like our Facebook Page [Helensburgh JRLFC](#) and visit our website www.hjrlfc.com to stay up to date on all footy information



REGISTER ONLINE NOW

Active Kids Voucher Accepted



 **PH: 0411 466 918** 



School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2019 - 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

Ensuring respectful learning environments for all members of NSW Public Schools communities.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/ights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students.

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time-wasting communication.

Collaborative. Respectful. Communication.

School Community Charter
education.nsw.gov.au

Contact Details:

Address: Ursula Road, Bulli NSW 2516

Phone: 4284 8266

Email: bulli-h.school@det.nsw.edu.au

Website: www.bulli-h.schools.nsw.edu.au